



**BLANTYRE INTERNATIONAL
UNIVERSITY**

BLANTYRE INTERNATIONAL UNIVERSITY

PROSPECTUS

2016 - 2020

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Message from the Chancellor



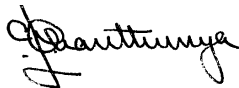
We have grown as an institution since 1st June 2010, when the Government of Malawi recognized and accredited Blantyre International University and its programmes as a learning institution for purposes of higher education, recruitment and career advancement.

BIU will strive to provide its students with an outstanding personal experience. With our sights set on becoming a national and regional centre of excellence in the academic and policy advisory fields, the years ahead hold much promise for all of us at BIU.

The university has introduced five master's degrees, namely: Master of Banking and Finance, Master of Business Administration, Master of Community Development, Master of Economics, and Master of Finance. The university has also introduced three new bachelor's degree programmes, namely: Bachelor of Early Childhood Education, Bachelor of Education in Mathematical Sciences, and Bachelor of Public Business Administration, Economics and Finance, Criminal Justice, Community Development, and Journalism as well as two new bachelor's degrees, namely Public Administration and Political Science. to fill the existing gaps in these areas.

We hope that the portfolio of our degree programmes, designed and delivered to the same standards of excellence as those in western countries such as the United Kingdom and the United States of America - but at a much reduced cost - are attractive to you. We are confident that BIU will provide a truly international education. We sincerely believe that when our graduate, they will make an important contribution to society in general and especially to Malawi, in particular. We are determined to ensure the success of the University so that it firmly consolidates its position as an acknowledged international leader and a source of pride for staff, students and the country.

BIU is making good progress in the construction of its modern state of the art campus near Michiru. We are expecting to move to the new campus at the end of 2015. The campus is being purposefully built to provide most of the services found in modern higher institutions of learning.



Dr Charles L. Chanthunya

Chancellor and Founder

Introduction

Blantyre International University (BIU) was established in 2008 to provide high quality university education for this century. This is predicated on its belief that education must be life-long – that education is not a spatial monopoly of something called the school and college; not a time-bound learning experience; there is no such thing as childhood education, adolescent education, youth education, or adult education. There is just education which is a way of life, a life-long way of life. Every year, every month, everyday, a person will be learning, open to learning and must be given the opportunity to learn in the home, school, university, factory, farm, hospital, office, co-operative, church, trade union, political party, cinema and club, etc. Education must be open.

In this regard, BIU believes in the need for the re-orientation and vitalisation of education with a view to preparing the young for the modern times that we live in, as a result of the following demands:

- 1) There will be large changes in job categories, with possible fifty per cent of job categories changing in one generation.
- 2) Skills need to be renewed at the rate of approximately fifty per cent every three to five years.
- 3) Technology will require increased multiple thinking.

The implication of these demands is that education for the workplace of this century needs to be broadly based. While the importance of academic and vocational capacities is well known, this is not true of the enterprise capability. The enterprise capability includes skills of thinking, planning, communicating, organising, problem solving, monitoring and assessing. This demands a change in the way learning is achieved. It is also recognised that the most successful worker in the modern changed time and age would be the person who has the most balanced personal development, and who is open to new ideas and opportunities. Therefore, workforce education programmes have to be conceived broadly. BIU, therefore, puts great emphasis on the following philosophy of education for the modern age that we live in:

- a) A new view of knowledge.
- b) A greater integration of knowledge.
- c) A renewed commitment to life-long learning.
- d) A commitment to the goal that education must be for all and not just for some.
- e) A commitment to learning how to learn and to develop a love for learning in order to provide the basic building blocks for life-long learning, involving the development of the ability to critically assess one's learning.
- f) A third "passport: of learning, namely, the enterprise passport, which involves nourishing the capabilities of thinking, planning, cooperating, communicating, organising, solving problems, monitoring and assessing.
- g) An emphasis on personal development, self awareness, esteem and confidence, in order to deal with a rapidly changing world.
- h) A commitment to promoting inter-personal development supporting the ability of young people to develop relationships with others.
- i) A commitment to cooperative globalism, a commitment to 'care for all.'

The Role of Blantyre International University

In line with the above philosophy, BIU holds the view that the university system has important responsibilities to society as a whole and to the educational system itself. The significance of the traditional functions of acquisition, preservation, dissemination and extension of the frontier of knowledge, the balanced education of individuals and the training of high level personnel for all walks of life is obvious. But a modern university, especially in a developing country like Malawi, has to undertake several other functions as well. It must, for instance:

- a) Inculcate and promote basic human values and the capacity to choose between alternative value systems;
- b) Preserve and foster one,s great cultural traditions and blend them with essential elements from other cultures and peoples to develop a vibrant culture;
- c) Promote a rational outlook and scientific temper;
- d) Promote the development of the total personality of the students and inculcate in them a commitment to society through involvement in community service;
- e) Act as an objective critic of society and assist in the formulation of national objectives and programmes for their realisation;
- f) Promote commitment to the pursuit of excellence; and, above all
- g) Contribute to the improvement of the entire educational system so as to serve the community.

BIU also believes that university education should aim at the following:

- a) To teach that life has a meaning.
- b) To awaken the innate ability to live the life of soul by developing wisdom.
- c) To train for self-development.
- d) To develop certain values like fearlessness of mind, strength of conscience and integrity of purpose.
- e) To acquaint with cultural heritage for its regeneration.
- f) To enable to know that education is a life-long process.
- g) To develop understanding of the present as well as of the past.
- h) To provide education that is relevant to business and industry needs.
- i) To impart vocational and professional training.
- j) To prepare students to be wealth and job creators rather than mere job seekers.

Vision of the University

The vision of the University is “To be a world class university of academic excellence,” with the following fundamental aims:

- The development of the intellectual potential and character of every individual through active participation in learning.
- A probing, analytical thinking process that helps individuals to clarify and expand their beliefs and values and motivates lifelong learning.
- Basic skills in communication, technology, qualitative and quantitative analysis, and research needed for future fields of work.
- A learning environment which promotes and models global understanding and multicultural perspectives in all areas of academic, administrative, and student life.
- Perspectives on global history, issues, concerns and applications in objective and innovative ways in all programmes.
- Human, technical, material and experimental resources and opportunities which enhance the academic and non-academic life of the community.
- Faculty and staff who understand their disciplines and areas of responsibilities, objective learners, models of ethical behaviour and representative of diverse beliefs, nationalities and experiences.
- The involvement of stakeholders in the design, implementation and evaluation of the University's mission and future direction.
- Creation of a vibrant culture and adding value to the natural environment and to the national economy.

Core Values

The core values of the University are excellence, integrity, diversity and innovation.

Mission of the University

The mission of the University is “to provide world class broad-based educational programmes that promote inquiry, mastery and application of knowledge, concepts and skills while fostering ethical leadership and responsibility.”

The University will endeavour to prepare students to live and work in a multi-cultural, multi-national environment and will offer internationally recognized degrees.

Accreditation

BIU is a fully accredited university by the Government of Malawi as an institution of higher learning. It was given this status on 1st June, 2010.

Academic Calendar

First Semester

From Mid January to Mid June every year

Second Semester

From Mid July to Mid December every year

Admissions

All applicants will be expected to satisfy procedures and criteria for admission to the University, and to submit acceptable certified documents which verify that they have satisfactorily completed all admission requirements. Students who meet all requirements will be considered for acceptance to the University.

Undergraduate Entry Requirements

Applicants for admission into the undergraduate programmes will be subject to selective screening based on academic achievement at the secondary level. The table below shows the standards for evaluating secondary school's credentials for undergraduate admission.

Examination	Minimum Requirement
Malawi Certificate of Secondary Education [MCSE] or IGCSE/GCSE	Full Certificate with at least six credit passes in subjects relevant for the respective degree programme
A-Level	One 'A' level pass
IB	One upper level pass
Mature Entry	Work or Business Experience of three years or more

Modes of Study

Since BIU subscribes to the view that education must be life-long, especially in this 21st century, BIU, therefore, offers both full time and distance learning so that its academic programmes can be accessed by as many people as possible, including those that are already in employment or business.

There are a lot of advantages deriving from distance education, which include the following:

- a) It is a very flexible educational system which is not limited by time and place restrictions.
- b) Under this system, a learner can progress at his own speed.
- c) It fulfils the needs of various categories of persons who are unable to make use of the formal system of education.
- d) It leads to self-learning.
- e) It can reach remote areas through postal service or radio or TV.
- f) Learners can take advantage of the lectures of the most efficient teachers which is not always possible in all conventional educational institutions.
- g) Distance education makes higher education accessible to all sections of society.
- h) In-service personnel, housewives, persons with disabilities, underprivileged people, people residing in remote areas, school drop outs, etc., can all avail of the courses offered.
- i) The inherent flexibility of distance education system is conducive to a greater variety of subjects of study.
- j) The likely higher quality of the self-instructional package produced by multidisciplinary team of experts for use in distance education enhances the learning experience of distance students.
- k) The number of students in an open university system may be unlimited.

BIU offers distance education in order to meet the following needs and objectives:

- a) To provide educational facilities to those who cannot benefit from the formal system of education.
- b) To help socio-economically poor students receive education.
- c) To make the educational institution go to the students, rather than the students coming to the university.
- d) To provide opportunities to the educated citizens to study further while remaining at the places of their work.
- e) To provide less expensive education.
- f) To ease the problem of financial constraints on the part of the government to start new educational institutions.

Distance education or home study is a well tried and tested technique. Experience of distance education in other countries of the world, such as the USA, Sweden, Russia, Japan and Australia where it has been used extensively for a long time gives inspiration for fuller exploration of the method for a wide range of purposes. There is hardly any ground for apprehension that distance education courses are an inferior form of education than what is given on a full-time basis.

Bachelors Degrees Course Duration

The duration of the University's first degree courses is four years, except for the Law (Honours) Degree which takes five years.

A student may in approved cases be exempted from certain levels or courses or both provided that the student shall have successfully completed approved or equivalent university level courses elsewhere and that the student shall be required to complete at least one half (50%) of the programme through BIU.

Method of Assessment

Students will be required to submit two (2) assignments for each course attempted during a semester.

Candidates will be required to sit for a 3 hour examination for each course attempted.

Examinations will be written at the end of each semester.

To be admitted to the examinations, candidates should have submitted all the required course work assignments. They should also have met all registration requirements of BIU.

The weighting for the final assessment for each course shall be as follows:

- Course work – 40%
- Final examination – 60%

Grading system:

The grading for each course shall be as follows:

75 -100 %	Distinction
65 – 74 %	Credit Pass
55 – 64 %	Pass
45 – 54 %	Marginal Pass
0 – 44 %	Fail

The grading for the Degree certificate shall be based on the average percentage of the aggregated mark that a student scores in all the programme courses. The grading shall be as follows:

Grade	Title
75 -100 %	First Class
65 – 74 %	Upper Second Class
55 – 64 %	Lower Second Class
45 – 54 %	Third Class

Regulations for Bachelors Degree Certificates

Admission to Bachelors Degrees

General

1. No person shall be presented for a degree unless he or she:
 - a) has paid all the sums due from him or her to the University;
 - b) has fulfilled the academic requirements for the degree, except in so far as dispensed from them;
 - c) has completed the periods of residence required for the degree, except in so far as dispensed from them;
2. Notwithstanding the provisions of the Regulations for Examinations or any other relevant regulation, no person may supplicate more than once for the same degree.
3. Any person who, under the provisions of the Regulations for Examinations or any other relevant regulation, has satisfied the examiners or is granted permission to supplicate for a degree which has already been conferred upon him or her, and has satisfied all other necessary requirements laid down by statute or regulation for the award of the degree, shall, if he or she so requests, be issued with a certificate to the effect that he or she has satisfied the requirements for the award of the degree in question.

Conferring degrees in absence

1. Any degree of the University may be conferred upon a person who is not present to receive the degree, under the conditions prescribed by these regulations, if the candidate, having satisfied all the conditions laid down for the degree for which he or she desires to supplicate and having obtained the grace of his or her department, supplicates for the grace of Congregation.
2. Persons so admitted to degrees in absence shall pay such fees as are prescribed by Senate by regulation.

Rules and Regulations for Examinations

Pre-Examination Administration

Examiners

The examiners of the university shall be the following:
Such members of the teaching staff of the university as appointed by Heads of Department

External Examiners

At least one External Examine shall normally be appointed in each course or group of courses studied by candidates for Diploma and Degree of the university.

An External Examiner is a duly qualified person who is not engaged in teaching at the Blantyre International University.

Senate appoints External Examiners for all Diplomas and Degrees on the recommendation of the academic department concerned.

External Examiners are appointed annually and do not normally act for more than three consecutive years.

Former members of staff are normally not appointed as external examiners until at least two years have elapsed since leaving this university's appointment.

Details of the duties of External Examiners are those discussed and arranged between the examiner and the relevant subject head, subject to any rules or guidance as may be laid down from time to time by the Senate.

Each External Examiner submits a short written report to the Vice-Chancellor on completion of his/her examination in which he/she comments on the general standard of the examination and on the performance of the candidates.

Examination Timetable

The Vice-Chancellor or his appointee is responsible for drawing up the examination time table.

Examination timetables are published not later than four weeks prior to the commencement of the final examination.

Invigilation

Each member of academic staff is informed that one of his/her duties is to undertake invigilation. The Vice-Chancellor or his appointee is responsible for drawing-up a list of invigilation for each examination.

Examination Numbers

All students who enter for an examination complete an entry form obtained from the Vice-Chancellor's office or his appointee.

Special Arrangements on Account of Religious Grounds

Special arrangements may be made by the Vice-Chancellor or his appointee to accommodate candidates who seek to have examination date changed on religious grounds.

Practical Examinations

The running of practical and laboratory examinations shall be the responsibilities of the Internal Examiners in the Departments concerned.

Setting of Examination Papers

The Internal Examiners submit question papers to the Heads of Department, together with model solutions and marking schemes. The Heads of Department submit the same to Internal Moderators and then to External Examiners who comment on the standard of the papers and make corrections where necessary.

Written Examination Administration

Internal Examiners must be present for the first 30 minutes of each examination paper for which they are responsible.

There shall be a minimum of two invigilators per examination session in an examination room.

Each individual team shall have its Chief Invigilator who shall coordinate and oversee the invigilation.

The Vice-Chancellor or his appointee will ensure that the sealed papers reach the Chief Invigilator, who not earlier than 20 minutes before the start of the examination, will open the envelope, in the presence of candidates, and arrange for the distribution of the papers to the desks by the invigilators.

The Invigilators will distribute answer books/sheets and any other approved items to each desk.

If for any reason an examination cannot start punctually, the Chief Invigilator shall note the actual time when it begins and ensure that the correct time is allowed for the paper.

The Vice-Chancellor or his/her appointee will supply each invigilator with duplicate list of candidates who have entered for each examination under his/her charge. Invigilators will check that each candidate is in the proper seat and will strike out and write absent beside the names of any candidates who are absent. The top copy of these lists, duly signed by the students, must be given to the Vice-Chancellor or his/her appointee, and the others must be placed in the envelopes with the scripts.

Care shall be taken to ensure, as far as possible, that when two or more examinations are being held in one examination hall at any one session, the starting and finishing time of these examinations shall coincide.

Candidates Entry to the Examination Hall

Candidates must be punctual and must be seated according to the time stated in the examination timetable.

Candidates will be admitted to the examination hall not earlier than **ten minutes (10 minutes)** before the start of the examination.

Each candidate entering the examination hall is required to occupy the seat allocated to him/her.

No candidate will be permitted to enter the examination hall **after half an hour (30 minutes)** from the start of the examination provided that the Chief Invigilator may dispense with this rule. In any case he/she must be satisfied that the candidate had no opportunity of communicating through any student who had already left the hall.

All Candidates should have identity cards when entering the examination rooms.

Any candidate who is unable to attend an examination on account of illness or other necessary cause must:

- Send a written message to the Office of the Registrar,
- Consult a Medical Officer or Nursing Sister/Clinical Officer as soon as possible, and
- Obtain an appropriate certificate testifying to the candidate's inability to write an examination.

No candidate will be allowed to leave the examination hall before **three-quarters of an hour (45 minutes)** from the start of the examination, except in cases of illness or other necessity.

A student who falls sick during the examination will take a deferred examination as soon as the student is well.

The Chief Invigilator may readmit a candidate who has left the examination hall in case of illness or other necessity if satisfied that the candidate has not communicated with any unauthorized person.

The Chief Invigilator will report to the Vice-Chancellor the name of any candidate who leaves early on account of illness and the time of leaving (for transmission to the examiners).

Candidates must be accompanied by an invigilator to the toilet at all times.

Adherence to Examiners Time Limits

The Chief Invigilator shall warn candidates of the time remaining including **30minutes and 10 minutes before** the end of the examination. Each examination hall must have a clock placed where candidates can easily see it.

Candidates must stop writing at the end of the examination.

Candidates Handling of Examination Papers and Supplementary Materials

Candidates must not bring blotting or rough paper into the examination hall. Apart from the normal writing materials, students would be allowed to take into the examination room only such materials as specified on the examination paper, and students should be notified before the examination of such materials.

All answers must be written in the distributed answer books, to which must be fastened any supplementary answer books/sheets.

Candidates must leave all answers, rough work, and unused 'paper on their desks.

Delivery of the Completed Examination Script and Spare Examination Papers

The Vice-Chancellor or his/her appointee will be responsible for distributing script books to the appropriate Internal Examiners who should sign for them as evidence that they have been received.

Spare question papers will be given to the appropriate Heads of Department who will keep a copy for the Department and send two copies to the University Librarian.

Preservation of Examination Scripts

The respective Heads of Department should preserve examination scripts for six months.

Misconduct of Candidates in Examinations

Cheating in Tests and Examinations:

Cheating in tests and examinations takes two forms:

Writing from hidden notes ; and

Communicating with fellow students.

These two practices of dishonesty are viewed seriously because students who successfully indulge in them gain unfair advantage over others and because they confound and invalidate the grading system.

When a candidate is found cheating in an examination, the Chief Invigilator shall confiscate or impound any evidence. Another Invigilator shall bear witness to the alleged cheating. The candidate shall be advised that until a final decision is made he/she is free to continue writing the examination if he/she so wishes.

The Invigilator shall write a report on the matter as soon as practicable and submit it to the Vice-Chancellor.

The examination scripts related to the examination paper in which the candidate is alleged to have cheated shall not be marked until a decision is made. The candidate shall therefore not be informed of the results of his/her academic performance before such a decision is made.

Where an allegation of cheating is made after an examination has already been written then all the evidence shall be obtained in writing signed by the witness to the alleged cheating.

The evidence together with a written report shall be sent to the Vice-Chancellor as soon as is practicable.

Seriousness of offence

Academic fraud is always considered a serious matter, and will be considered, especially serious if:

- The student has submitted a paper prepared by another person or agency.
- The student has brought and consulted notes during a test or an examination without authority.
- The student has a record of previous conviction of academic theft.

Penalty

The penalty for academic fraud will range from deducting marks to permanent dismissal from the University. Each case will be considered on its merit, but in the case of cheating in the examinations, the final sentence is expulsion from the University. In the context “examinations” will be taken to include all final examinations, terminal and any other examinations taken during the year.

Disciplinary Action

There shall be a Senate Academic Disciplinary Committee which shall be chaired by the Vice-Chancellor.

The Senate Academic Disciplinary Committee shall have sub committees, one in each Faculty which shall be chaired by the Dean of the respective Faculty and attended by the Heads of Department of that Faculty.

When an alleged cheating has been reported to the Vice-Chancellor, the Vice-Chancellor shall refer the case to the sub-committee that shall report back its findings to the Vice-Chancellor.

The suspect shall be invited to present his/her side of the case to the sub-committee where persons who witnessed the alleged cheating shall be present as witnesses.

The Vice-Chancellor shall consider the report made to him/her by the sub-committee. If he/she is satisfied with the guilt of the candidate proof, beyond reasonable doubt, he/she shall have the power to impose a penalty on the candidate including the power to suspend or dismiss him/her.

A candidate who is aggrieved by the decision of the Vice-Chancellor shall have the right to appeal to the Appeals Academic Disciplinary Committee.

Examinations and Assessments

Examination assessment procedures shall be as follows:

Grades shall be considered by a Department Assessments meeting chaired by the Head of Department which shall pass them on to:

- Faculty Assessments Committee meeting chaired by the Dean which shall pass them on to

- Senate Assessments Committee (of Heads of Department and Deans) chaired by the Vice-Chancellor.

Assignments

Students will be given assignments and predetermined dates for handing them in and marking.

Appeals Procedure

There shall be a Standing Appeals Committee that shall consist of three senior academic members of staff who are not Senators, and chaired by the Chancellor, which shall hear and decide an appeal against the decision of the Senate Assessments Committee referring and withdrawing students.

The Head of Department affected by the appeal shall be invited as a witness

The appellant student shall be heard on his/her normal appeal either orally or in writing and he/she shall bear the cost of appearing for the purpose of being heard.

Carry-over, Repeat and Withdrawal

A student who fails 30% and below of his/her total courses in any academic year shall be allowed to proceed to the next academic year.

A student who fails 31% to 50% of his/her total courses in any academic year, including those carried-over from previous academic years, will be asked to repeat the failed courses before proceeding to the next academic year.

A student who fails more than 50% of his/her total courses in any academic year, including those carried-over from previous academic years will be asked to withdraw from the university for at least one year before they can reapply for readmission.

Number of Credit Hours

Three (3) hours per week amounting to forty eight (48) hours per semester per course.

Structure of Programmes

Each student shall normally take a minimum of four (4) courses per semester.

Not all courses listed in the programmes may be available in any one semester.

New courses may be added from time to time.

In order to proceed to the next part ,a student should have failed only one course which can be carried to the next part.

Administration of Programmes

Development Process of Curricular

There will be on going consultation with other universities, industry and professional bodies within and outside Malawi.

Academic Committee

This is the committee that approves final University results. It is chaired by the Vice Chancellor with Academic Deans as committee members.

Tuition Fees

The tuition fees for undergraduate degree courses are currently MWK420,000.00 (about US\$580.00) per semester for full time students and MWK336,000 (about US\$470.00) per semester for distance learning students. These fees may be adjusted once every semester in line with inflation.

Tuition fees for Masters degrees are MWK960,000,00 (about US\$1,333) per semester.

Bachelors Degree Programmes

The University is offering courses that are sought by employers on the job market, while at the same time preparing students as entrepreneurs who can start and run their own businesses. Currently, the university is offering the following bachelors degree programmes:

- 1) Accounting and Finance;
- 2) Actuarial Science;
- 3) Banking and Finance;
- 4) Business Administration;
- 5) Economics;
- 6) Entrepreneurship;
- 7) Early Childhood Education
- 8) Education in Mathematical Sciences
- 9) Community Development;
- 10) Guidance and Counseling;
- 11) Hotel Management;
- 12) Information Technology;
- 13) Public Administration and Political Science
- 14) Journalism; and
- 15) Law.

All these degree programmes take a minimum of four years to complete, except for law which is an honours degree programmes and takes five years to complete. Enrolment into these programmes is a good secondary school ordinary level certificate such as the Malawi School Certificate of Education (MSCE) and the General Certificate of Secondary Education (GCSE), except for the Law degree where entry is after one year of university degree education..

Entry into these degree programmes is also accepted under the University's mature entry scheme.

There is a course outline and syllabus for each of the above programmes produced separately.

Learning Goals

In offering these degree programmes, the university's goals are to provide students with both general knowledge and skills and specific knowledge and skills as summarized below:.

General knowledge and skills:

1. Communication abilities- oral communication skills & written communication skills.
2. Ethical understanding and reasoning abilities.
3. Analytic skills.
4. Use of information technology.
5. Multicultural and diversity understanding.
6. Reflective thinking skills.

Specific knowledge and skills:

1. Ethical and legal responsibilities in organizations and society.
2. Financial theories, analysis, reporting, and markets.
3. Creation of value through the integrated production and distribution of goods, services, and information.
4. Group and individual dynamics in organizations.
5. Statistical data analysis and management science as they support decision-making processes throughout an organization.
6. Information technologies as they influence the structure and processes of organizations and economies, and as they influence the roles and techniques of management.
7. Domestic and global economic environments of organizations.
8. Other specific knowledge and abilities as identified by each department respectively (per university documents).

Curriculum Design Framework

BIU's curriculum is designed based on its learning goals and in order to meet or exceed the standards of Malawi's higher education expectations. In this respect, its curriculum features general education courses, students' major courses, and elective courses to allow for flexibility.

Contact Hours/Credit Hours

To graduate, a student should accumulate a total of 1152 to 1488 hours contact/credit hours.

BACHELORS DEGREE PROGRAMMES DESCRIPTION

BACHELOR OF ACCOUNTING AND FINANCE

Programme Mission

Accounting and Finance is a key business discipline, requiring wide technical knowledge and understanding of all the functional areas within an organisation. It plays an important role in the management of business organisations and as a result many senior company directors have an accounting and finance background. This course has been upgraded to take into account the ever changing economic and regulatory environment. New courses have been introduced while some have been split due to increased content and finally other courses have now been classified as optional.

Justification for Reviewing Current (Accredited) Degree Programme – General Reasons

- a) Accounting is an evolving discipline due to constant review and revision of accounting standards as well as issuance of new accounting standards.
- b) The above conditions also apply to auditing standards and taxation. It is, therefore, crucial to frequently update the course to avoid imparting obsolete knowledge to undergraduate students.
- c) To adhere to the terms and conditions of the Government of Malawi' Accreditation Conditions that curriculum must always be student-oriented.

Justification for Reviewing Current (Accredited) Degree Programme – Specific Reasons

- a) The current approved programme is not based on the International Financial Reporting Standards (IFRSs), thereby posing a viability threat to the future needs of the University's graduates and the economy. The revised degree programme will therefore increase employability of the University's graduates and provide a solid platform for advancement of academic post-graduate studies and professional careers.
- b) The Institute of Chartered Accountants in Malawi (ICAM) was established to undertake all accounting functions in Malawi through the enactment of the Public Accountants and Auditors Bill in May 2013. ICAM adopted the International Financial Reporting Standards from its predecessor, The Society of Accountants in Malawi. The current BIU BAF Syllabus is not fully compliant with IFRSs. It is, therefore, imperative to adhere to the statutory provisions through revision of the syllabus.
- c) Most of the SADC Countries have already adopted International Financial Reporting Standards and the revision of the degree programme will attract international students.

Aims of the Programme

The aims of this degree programme are to:

- a) Provide specialised education to persons seeking positions as professional accountants and financial analysts in industry and commerce, government, and nonprofit organizations.
- b) Equip students with the necessary technical skills to begin a career in accounting or finance.
- c) Provide students with a theoretical background to the practice of accounting and finance.

Objectives of the Programme

By the end of this programme, students should be able to:

- a) Display an excellent comprehension of the theory and techniques used by professional accountants and financial analysts.

- b) Practice the analytical skills, theoretical knowledge and management techniques required in a wide variety of accounting and finance careers.
- c) Apply financial models and techniques to business decision-making problems at both operational and strategic environment level.
- d) Adapt to the challenges and contemporary issues emerging in the world of accounting and finance.
- e) Conduct meaningful research in the fields of accounting and finance.
- f) Proceed, in a highly competent manner, to further postgraduate or professional studies in the areas of accounting and finance.

Justification

Accounting is an information system that provides management with the tools for planning and controlling business activities. Offering an accounting degree gives an opportunity to the society for increased professional personnel who are able to effectively contribute towards the running of businesses. Furthermore, accounting graduates are able to engage in auditing and assurance services that guarantee investors and the public of financial statements that reflect a true and fair view of the business. Financial scandals such as Enron and Global Crossing have placed accounting at the top of the business agenda; hence the need to produce well trained accountants and financial analysts.

Student Progression

First year and part of second year is a foundation level, which is common to the Bachelor of Accounting & Finance and other degree programmes in the Faculty of Commerce. The foundation level provides knowledge in the primary business disciplines, as well as developing the broad cognitive skills of students.

The second year and part of third year builds on the foundation year by providing a more detailed and specialised accounting and finance focus to develop student knowledge, competence and skills as required in the accounting profession. Modules at this level also seek to provide further development of the analytical and critical faculties of students, thus providing the necessary underpinning for third and final year studies.

Third and fourth year courses further advance students' knowledge in technical accounting and finance areas and seek to further develop their analytical and critical faculties. At this level, modules have a focus on managerial issues and seek to develop judgmental and problem-solving abilities to prepare students for the requirements of professional examinations and accounting practice. An emphasis is given to current and emerging issues and their likely impact on the future development and direction of the accounting profession.

Career Prospects

The accounting and finance degree is rewarding in terms of lucrative career opportunities. International accounting and finance firms offer a bewildering array of career opportunities to suit all interests including traditional auditing and assurance work, management consulting, corporate finance, information technology consulting, tax

planning, and insolvency. The same is true for the large investment banks and financial institutions. The accounting and finance degree is therefore one of the most lucrative courses in terms of graduates' lifetime earning capacity. After gaining their professional qualifications, many accountants move into senior management positions in large firms.

Admissions

All applicants will be expected to satisfy procedures and criteria for admission to the University, and to submit acceptable certified documents which verify that they have satisfactorily completed all admission requirements. Students who meet all requirements will be considered for acceptance to the University.

Entry Requirements

Applicants for admission into the undergraduate programme will be subject to selective screening based on academic achievement at the secondary level. The table below shows the standards for evaluating secondary school's credentials for undergraduate admission.

Examination	Minimum Requirement
Malawi Secondary School Certificate (MSCE)	A full certificate with at least six credit passes, including the following subjects: <ul style="list-style-type: none"> • Mathematics • Principles of Accounting/Business Studies • Any Science related course
A-Level	One 'A' level pass
IB	One upper level pass
Mature Entry	Work or Business Experience of three years or more

Exemption Policy

A student may, in approved cases, be exempted from certain levels or courses or both provided that the student successfully completed an approved or equivalent university level courses elsewhere and that the student shall be required to complete at least half (50%) of the programme through Blantyre International University.

Specifically, the following persons may apply for a 50% exemption:

- a) A person who has obtained a degree of this or another university.
- b) A person who has obtained a three-year Diploma from a recognised institution of higher learning.
- c) A person who has obtained a Public Accountancy Examination Council (PAEC) Diploma, though one may be required to take additional courses.

Where a person does not qualify to apply for a 50% exemption, the academic transcripts will be examined and placement determined by the Academic Committee.

Course Curriculum

Year 1

1st Semester

No.	Code	Number	Course Name
1.	ENG	111	English Language and Literature 1
2	ACF	111	Financial Accounting 1
3	BBA	111	Principles of Management
4	MAT	111	Business Mathematics
5	ECON	111	Introduction to Microeconomics
6	PHY	100	Introduction to Philosophy

2nd Semester

No.	Code	Number	Course Name
1	ENF	121	English Language and Literature 2
2	ECON	121	Introduction to Macroeconomics
3	ACF	121	Financial Accounting 2
4	BBF	121	Business Finance 1
5	IT	113	Software Applications
6	ENTP	121	Principles of Marketing

Year 2

1st Semester

No.	Code	Number	Course Name
1	JRN	211	Communication Skills
2	STAT	211	Statistics
3	ACF	211	Financial Reporting 1
4	BBF	211	Business Finance 2
5	BBA	211	Organisational Behaviour
6	Law	211	Business Law

2nd Semester

No.	Code	Number	Course Name
1	LAW	225	Company Law
2	ACF	221	Taxation
3	ACF	222	Cost and Management Accounting
4	STAT	221	Quantitative Techniques

5 ENTP 222 Entrepreneurship

Year 3

1st Semester

No.	Code	Number	Course Name
1	ACF	311	Accounting Information Systems
2	ACF	312	Managerial Accounting
3	BBF	412	International Finance*
4	ACF	313	Risk and Corporate Governance
5	ACF	314	Internal Auditing

2nd Semester

No.	Code	Number	Course Name
1	ACF	321	Financial Reporting 2
2	ACF	322	Auditing
3	ACF	323	Performance Management
4	BBA	421	Strategic Management
5	STAT	321	Research Methods

Year 4

1st Semester

No.	Code	Number	Course Name
1	ACF	411	Auditing and Assurance Services
2	ACF	412	Public Accounting
3	BBF	411	Credit Risk Analysis**
4	ACF	413	Advanced Performance Management
5	BBF	423	Advanced Finance

2nd Semester

No.	Code	Number	Course Name
1	ACF	421	International Accounting
2	ACF	422	Tax Planning
3	ACF	423	Financial Statement Analysis
4	BIU	400	Research Project

Options:

* BBF	221	Money and Capital Markets
**BBF	321	Investment and Portfolio Theory

BACHELOR OF ACTUARIAL SCIENCE

Programme Mission

Actuarial Science involves the application of quantitative skills to problems in finance that normally involve risk or uncertainty, particularly in insurance, pension and investment plans. Actuarial science degrees focus on statistical and mathematical risk analysis. Probability deals with the mathematics of uncertainty and statistics deals with modeling of the random processes based on observed data.

Actuaries are professionals who are highly trained in mathematics, statistics, economics and finance and who make it their business to solve financial problems involving future uncertainty in the areas mentioned above, with an emphasis on ensuring cost reduction and damage control to deal with unfavorable financial outcomes.

Aim of the Programme

The Bachelor of Actuarial Science programme aims to enable students to acquire the quantitative and business skills to prepare them for a career as an actuary and also offer a good starting point for those who want to use their skills in risk management, investment management or financial analysis.

Justification for Reviewing the Current (Accredited) Degree Programme

The actuarial science field is evolving rapidly in response to recent changes in the legislative, compliance and risk management frameworks; hence, the need to update the syllabus to be abreast and remain relevant with current developments and business requirements.

Objectives of the Programme

By the end of the programme, students should be able to:

- a) Apply Mathematics and Statistics to the operations of private and social insurance and employee benefit plans.
- b) Put a price on risk by solving financial problems involving future uncertainty;
- c) Work in any of the fields of insurance, actuarial consultancy or industry that is involved in actuarial work.

Justification

Actuaries are involved in the following activities among others:

- Insurance Companies-Valuing financial contracts
- Consultancy-Offering advice to occupational pension funds and employee benefit funds.

- Government service-Supervising insurance companies and advising on the national insurance.
- Stock exchange, industry, commerce and universities.

Demand for actuaries is strong and continues to grow throughout the world.

It is against this background that the programme was designed so that it caters for all these areas as there is no other university in the country offering this programme.

Student Progression

The first and part of second year courses provide foundation level knowledge in the primary business disciplines as well as developing broad cognitive skills. The courses build on each other. The student must pass all prerequisite courses before proceeding to the next level.

The second year and part of third year courses build on the foundation year and proceed to start offering courses that are necessary for the student to appreciate the discipline of Actuarial Science.

In third and fourth year students specialize in Actuarial Science Application. A student is only allowed to graduate upon successful completion of all the courses offered in the programme.

Career Prospects

Actuaries are business professionals who apply their knowledge of mathematics, probability, statistics, and risk theory to real life problems involving future uncertainty. These uncertainties are usually associated with life insurance, property and casualty insurance, annuities, pension funds or other employee benefit funds, or providing evidence in courts of law, on the value of lost future earnings.

Admissions

Applicants will be expected to satisfy procedures and criteria for admission to the University, and to submit acceptable certified documents which verify that they have satisfactorily completed all admission requirements. Students who meet all requirements will be considered for acceptance to the University.

Entry Requirements

Applicants for admission into the programme will be subject to selective screening based on academic achievement at the secondary school level. The table below shows the standards for evaluating credentials for admission.

Examination	Minimum Requirement
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Malawi School Certificate of Education [MSCE] or IGSCCE/GSCE	A full certificate with at least SIX credit passes, including: <ul style="list-style-type: none"> • Mathematics • Physics/Physical Science • Business Studies/Principles of Accounting
A-Level	One 'A' level pass
IB	One upper level pass
Mature Entry	Work or Business Experience of three years or more

Course Curriculum

Year One

1st Semester

1	ENG	111	English Language and Literature 1
2	MAT	114	College Algebra
3	ACF	111	Financial Accounting I
4	ECON	111	Introduction to Microeconomics
5	BBA	111	Principles of Management
6	PHY	100	Introduction to Philosophy

2nd Semester

1	ENG	121	English Language and Literature 2
2	IT	112	Software Applications
3	ENTP	122	Principles of Marketing
4	ACF	121	Financial Accounting 2
5	MAT	124	Introductions to Calculus
6	ECON	121	Introduction to Macroeconomics

Year Two

1st Semester

1	JRN	211	Communication Skills
2	BBF	121	Business Finance 1
3	STAT	211	Business Statistics
4	MAT	214	Introduction to Ordinary Differential Equations
5	LAW	224	Business Law
6	MAT	212	Quantitative Techniques

2nd Semester

1	ACS	211	Introduction to Actuarial Science
2	ACS	222	Principles of Operations Research
3	IT	113	Computer Programming 1
4	MAT	224	Introductions to Numerical Analysis

Year Three

1st Semester

1	MAT	311	Elements of Linear Algebra
2	STAT	311	Introduction to Time Series
3	ACS	311	Life Contingencies
4	IT	221	Software Engineering

2nd Semester

1	ACS	321	Actuarial Mathematics
2	STAT	321	Applied Stochastic Processes
3	ACS	322	Financial Economics
4	ACS	323	Survival Models I

Year Four

1st Semester

1	ACS	413	Survival Models 2
2	ACS	411	Mathematics of Demography
3	ACS	412	Computational Finance
4	STAT	411	Probability Theory
5	BIU	400	Research Project

2nd Semester

1	ACS	421	Risk Theory
2	STAT	421	Statistical Inference
3	ACS	422	Principles of Econometrics
4	BIU	400	Research Project

BACHELOR OF BANKING AND FINANCE (B. BF.)

Programme Mission

The primary objective of Banking and Finance programme is to offer market driven training aimed at enhancing sound economic and financial sector growth and stability in Malawi and the SADC region. The programme is open to students drawn from the financial sector and policy making institutions and those intending to pursue a career in Banking and finance. It seeks to equip students with relevant cutting edge knowledge and skills that adequately address both theoretical and practical needs of this dynamic sector. One of its features is its holistic approach to banking and finance.

Justification

The programme seeks to respond to the rapidly changing economic and policy environment and expertise required in the financial sector in general, and in Malawi in particular. The Malawian economy has witnessed rapid growth in its financial sector with the increase in financial institutions offering a diversity of financial services particularly following deregulation and liberalization of the financial markets. This has brought with it the need for relevant skills within the sector. Blantyre International University was the first University in Malawi to offer the program at undergraduate level. The first group of

students has since graduated with Bachelor of Banking and Finance degrees and are all working in the financial sector. Blantyre International University recognizes that it has to offer relevance in its programmes and has adopted a dynamic approach to management of all programmes to embrace contemporary issues in Malawi's and SADC's financial sectors.

Aim of the Programme

To provide students with graduate level knowledge, specific skills and applied competences that provide opportunities for personal intellectual growth, gainful economic activity and valuable contribution to the society in the fields associated with financial services and international banking and investment.

The specific objectives of the programme are to:

- a- Provide knowledge and understanding of the nature of financial systems, and the particular roles played by banks and non-bank financial institutions
- b- Develop the capacity to appraise and compile economic and financial data
- c- Develop an appreciation of international dimension of financial systems and the ability to apply appropriate risk management techniques
- d- Create the capacity to understand, assess and comment on both private and public finances
- e- Appreciate the key financial decisions made by corporations
- f- Understand and appreciate the various financing techniques and the use of equity and bond markets to raise finance
- g- Acquire knowledge and understanding of different financial systems , including those in emerging economies and countries in transition
- h- Provide an understanding of the theory, methodology and techniques of research in banking and finance, and also of the potential limitations of research in this field.

Career prospects

This programme has been structured to allow our students to work in a wide spectrum of industries, financial institutions-Commercial Banks, discount Houses, Merchant Banks, Building Societies, Finance Houses, Insurance, Stock Exchanges, NGOs etc.

Student Progression

First and part of second year is a foundational level which is common to all faculty of commerce programs .The foundation level provides knowledge in the primary business disciplines as well as developing the broad cognitive skills. The courses build on each other such that a student who fails a course that is a prerequisite to second year course will not be allowed to proceed.

The second year and part of Third Year courses build on the foundation year and proceed to start offering courses that are necessary for a student to appreciate the discipline on entrepreneurship. More courses of management are introduced to give the student a deep understanding of business management.

In the Third and Fourth year students specialize in entrepreneurial courses. A course on research is also offered to enable students to conduct market and other business related

research. A student is only allowed to graduate upon successful completion of all courses offered in the programme.

Admissions

All applicants will be expected to satisfy procedures and criteria for admission to the University, and to submit acceptable certified documents which verify that they have successfully and satisfactorily completed all admission requirements. Students who meet all requirements will be considered for acceptance to the University.

Entry Requirements

Applicants for admission into the undergraduate programme will be subject to selective screening based on academic achievement at secondary school level. The Table below shows the standards for evaluating secondary school's credentials for undergraduate admission.

Examination	Minimum Requirement
Malawi School Certificate of Education [MSCE] or IGSCCE/GSCE	A full certificate with at least SIX credit passes, including: <ul style="list-style-type: none"> • English • Mathematics • Introduction to Accounting • Business Studies/Principles of Accounting
A-Level	One 'A' level pass
IB	One upper level pass
Mature Entry	Work or Business Experience of three years or more

CURRICULUM

Year 1

1	JRN	111
2	MAT	111
3	ACF	111
4	ECON	111
5	BBA	111

First Semester1

English Language and Literature 1
Business Mathematics
Financial Accounting 1
Introduction to Microeconomics
Principles of Management

Year 1

1	JRN	121
2	BBF	121
3	IT	112
4	PHY	100
5	ENTP	122
6	ECON	121

Second Semester

English Language and Literature II
Business Finance 1
Software Applications
Introduction to Philosophy
Principles of Marketing
Introduction to Macroeconomics

Year 2

First Semester

1	JRN	121	Communication Skills
2	STAT	211	Business Statistics
2	BBA	211	Organizational Behaviour
3	BLAW	224	Business Law
4	LAW	225	Company Law
5	BBF	221	Money and Capital Markets
6	BBF	223	Financial Services-An Introduction
Year2			Second Semester
1	ACF	221	Cost and Management Accounting 1
2	BBF	222	Fundamentals of Banking
3	STAT	221	Quantitative Techniques
4	STAT	221	Research Methods
5	ENTP	222	Entrepreneurship
Year 3			First Semester
1	ENTP	315	Marketing of Financial Services
2	BBA	223	Business Ethics and Governance
3	BBF	312	Treasury Management
4	BBF	323	Asset Financing
5	BBF	314	Law Relating to Banking and Securities for Lending
6	ACF	211	Intermediate Accounting
Year 3			Second Semester
1	ACF	321	Cost and Management Accounting 2
2	BBF	322	Corporate Banking and Practice
3	BBF	321	Investment and Portfolio Theory
4	BBF	324	Principles of Insurance
5	BBF	311	Business Finance 2
Year 4			First Semester
1	BBF	411	Credit Risk Management
2	BBF	412	International Finance
3	ENTP	411	Business Plan Writing
4	ACF	422	Taxation
5	ECON	411	Public Finance and Policy
Year 4			Second Semester
1	ACF	423	Financial Statement Analysis
2	BBF	422	Banking Operations, Regulation and Supervision
3	BBF	424	Investment Banking
4	BBF	423	Advanced Finance
5	BIU	400	Research Methods

BACHELOR OF BUSINESS ADMINISTRATION (BBA)

Programme Mission

Businesses the world over have a common objective: to be of service to the larger society in return for profit. Businesses stand to gain when the needs of the society are satisfactorily met. In meeting these needs businesses have to be strategically focused and proactively competitive

The focus of the BBA degree programme is two pronged. It seeks to develop students into effective business administrators and managers capable of managing business organizations profitably in a dynamic environment. It also seeks to develop students into successful entrepreneurs of the future through the acquisition of business knowledge and skills.

Aim

The aim of the programme is to provide students with both intellectual stimulation and the development capacities to enable them to serve society as capable business managers and entrepreneurs.

Objectives

By the end of this programme, students should be able to:

- a) Demonstrate a firm theoretical grounding on a wide range of business and management schools of thought;
- b) Develop their analytical and higher cognitive skills to solve business related problems;
- c) Become decision makers and business leaders capable of successfully responding to the needs of the changing business environment.

Justification

In Malawi, and the region as a whole, there is a general shortage of skills in general management. By developing intellectual capacities in business related disciplines, this course is intended to build a credible base of potential personnel that will address the shortfall of management expertise.

Student Progression

The first year and part of the second year is a foundation level that is common to other degree programmes in the Faculty of Commerce. It provides students with knowledge in the primary business related disciplines.

The third and fourth year build on the foundation level by providing a more specific and detailed knowledge base. Students are provided with the necessary tools to develop their analytical skills as well.

The fourth year seeks to further develop the student's higher cognitive abilities. The focus is on managerial issues and problem-solving abilities, thus equipping students with skills to effectively meet challenges that lie ahead of them both as business managers and wealth generators.

Career Prospects

Upon successful completion of this degree programme, graduates will have reached the desired level of intellectual maturity to make meaningful decisions. There are diverse opportunities. Some would set up and run their own businesses. Others may wish to *defer* pursuing this route and become part of the highly sought after graduate trainees/management executives in a number of employment sectors. These opportunities cut across the public and the private sectors. The range from which to make choices is almost unlimited.

Admissions

All applicants will be expected to satisfy procedures and criteria for admission to the University, and to submit acceptable certified documents which verify that they have satisfactorily completed all admission requirements. Students who meet all requirements will be considered for acceptance to the University.

Entry Requirements

Applicants for admission into this programme will be subject to selective screening based on academic achievement at the secondary level and/or business experiences or work experience. The table below shows the standards for evaluating credentials for undergraduate admission.

Examination	Minimum Requirement
Malawi School Certificate of Education [MSCE] or IGSCE/GSCE	A full certificate with at least six credits, including the following subjects: <ul style="list-style-type: none">• Business Studies• Principles of Accounting• Mathematics
A-Level	One 'A' level pass
IB	One upper level pass
Mature Entry	Work or Business Experience of three years or more

Curriculum

Year One

1st Semester

1	JRN	111	English Language and Literature 1
2	BBA	111	Principles of Management
3	ECON	111	Introduction to Microeconomics
4	MAT	111	College Algebra
5	ACF	111	Financial Accounting 1
6.	PHY	100	Philosophy

2nd Semester

1	JRN	121	English Language and Literature 2
2	ACF	121	Financial Accounting 2
3	IT	112	Software Applications
4	BBF	121	Business Finance 1
5	ECON	121	Introduction to Macroeconomics
6	ENTP	122	Principles of Marketing

Year Two

1st Semester

1	JRN	211	Communication Skills
2	ACF	211	Intermediate Accounting
3	BBF	211	Business Finance 2
4	BBA	211	Organizational Behaviour
5	STAT	211	Introduction to Statistics

2nd Semester

1	BCD	312	Project Appraisal
2	LAW	211	Business Law
3	ENTP	222	Entrepreneurship
4	BBA	211	Business Ethics and Corporate Governance

Year Three

1st Semester

1	STAT	221	Research Methods
2	BBA	311	Operations Management
3	ECON	324	Industrial economics
4	IT	316	E-Commerce

2nd Semester

1	BBA	321	Human Resource Management
2	ACF	312	Cost and Management Accounting 1
3	LAW	225	Company Law
4	ENTREP	321	Business Plan Writing

Year Four

1st Semester

1	ACF	221	Taxation
2	BBF	324	Principles of Insurance
3	ECON	414	International Economics
4	BBA	421	Strategic Management

2nd Semester

ACCOUNTING CONCENTRATION

1	ACF	311	Corporate and Group Accounting
2	ACF	321	Cost and Management Accounting II
3	ACF	411	Auditing
4	ACF	412	Public Accounting
5	ACF	422	Tax planning
5	BIU	400	Research Project

MANAGEMENT CONCENTRATION

1	BBA	422	Management Thought
2	IT	111	Information Systems
3	ENTP	411	Marketing Management
4			Free Elective
5	BIU	400	Research Project

FINANCIAL CONCENTRATION

1	BBF	412	International Finance
2	BBF	311	Credit Risk Analysis
3	BBF	321	Investments and Portfolio Theory
4	ACF	423	Financial Statement Analysis
5	BIU	400	Research Project
6	CF	422	Tax Planning

MARKETING CONCENTRATION

1	ENTP	411	Marketing Management
2	HM	412	Services Marketing Management
3	ENTP	413	Consumer Behaviour
4	ENTP	412	International Marketing
5	BIU	400	Research Project

BACHELOR OF COMMUNITY DEVELOPMENT (B.CD)

Programme Mission

The Community Development programme is meant to support Government of Malawi and other SADC countries effort in building the capacity of local institutions to manage the environment and natural resources. It is meant to achieve this by integrating socio-economic development through local community initiatives for sustainable community development.

Aims of the Programme

The programme is meant to equip graduates with relevant knowledge, skills and attitudes necessary to become efficient community development workers who are able to facilitate and manage development projects, programmes and small to medium enterprises.

Objectives of the Programme

By the end of this programme the student should be able to:

- a) Demonstrate necessary skills needed to work effectively in the community.
- b) Facilitate development projects.

Justification

According to the *National Statistical Office Annual Yearbook*, 2012, in Malawi about 56.6% of the population lives below the poverty datum line with over 28% living in ultra-poverty conditions. Based on the 2008 National Population Census, the country has 13.1 million people, with 85% of them living in the rural areas and depending on subsistence farming for their livelihoods. Female literacy rates continue to lag behind the rates for male literacy by 62% to 79% suggesting that the fight for gender equality remains relevant. Assessing the socio-economic status of the country from both the rural and urban settings, based on the Millennium Development Goals (MDGs), the country continue to face chronic food insecurity, poor housing standards, insufficient and unsafe access to potable water, substandard health services and an average life expectancy of 49 years old.

The Government of Malawi introduced the Malawi Growth and Development Strategy (MGDS) to address these concerns and assist the country attain the MDGs. It is with the same vein that the university is introducing this programme combine forces with the government to spearhead community-based development that improves standards of living for both the urban and rural people, restores the degraded environment and enhances crisis prevention capacity of disaster prone communities through self empowerment and community initiatives.

The Community Development programme strives to improve standards of living for rural people, restore the degraded environment and enhance crisis prevention capacity of disaster prone communities through self empowerment and community initiatives.

Student Progression

The programme runs for four years at undergraduate level, both on full time and part time basis. First and part of second year is a foundation level which is common to all Faculty of Social science programmes. The foundation level provides knowledge in the primary disciplines as well as developing the broad cognitive skills. The courses build on each other such that a student who fails a course that is a prerequisite to a second year course will not be allowed to proceed.

The second year and part of third year courses build on the foundation year and proceed to start offering courses that are necessary for a student to appreciate the community development programme.

In third and fourth year students specialize on community development courses. A course on research to enable students to do market and other business related research is also offered at this level. A student is only allowed to graduate upon successful completion of all the courses offered in the programme.

Career prospects

Community development workers work with communities in order to collectively bring about social change and improve quality of life. They often act as a link between communities and local government and other statutory bodies. Graduates can work in/for NGOs, respite centres, human service organisations, Government social ministries, consultancy firms.

Target group

- NGOs, Civil servants, teachers, Community Leaders, FBOs, etc.

Admissions

All applicants will be expected to satisfy procedures and criteria for admission to the University, and to submit acceptable certified documents which verify that they have satisfactorily completed all admission requirements. Students who meet all requirements will be considered for acceptance to the University.

Entry Requirements

Applicants for admission into the undergraduate programmes will be subject to selective screening based on academic achievement at the secondary level. The table below shows the standards for evaluating secondary school's credentials for undergraduate admission.

Examination	Minimum Requirement
Malawi Certificate of Secondary Education [MCSE] or IGCSE/GCSE	A full certificate with at least six credit passes including the following subjects: <ul style="list-style-type: none">• Social and Development Studies/Life Skills• Agriculture• Geography
A-Level	One 'A' level pass
IB	One upper level pass
Mature Entry ``	Work or Business Experience of three years or more

Course Curriculum

Year One

1st Semester

- 1 JRN 111 English Language
- 2 GC 111 Contemporary Social Problems
- 3 ECON 111 Introduction to Microeconomics

4 BBA 111 Principles of Management

2nd Semester

1 ACF 111 Financial Accounting 1

2 JRN 112 English Language 2

3 CD 121 Introduction to Community Development

4 IT 112 Software Applications

Year Two

1st Semester

1 CD 211 Culture ,Societies and Nations

2 JRN 211 Communication Skills 1

3 JRN 211 Public Relations

4 CD 212 Social Welfare Policy

5 BBA 211 Organisational Behaviour

2nd Semester

1 CD 221 Community Psychology

2 JRN 212 Communications Skills 2

3 CD 223 Stress and Stress Management

4 CD 221 Gender and Inequalities

5 ENTP 122 Principles of Marketing

Year Three

1st Semester

1 CD 311 Introduction to Criminology

2 ECON 412 Agricultural Economics

3 ENTP 222 Entrepreneurship

4 STAT 312 Research Methods

5 PHY 100 Introduction to Philosophy

2nd Semester

1 ECON 413 Economic Growth and Development

- 2 CD 314 Sociology
- 3 LAW 211 Constitutional and Administrative Law
- 4 BBA 421 Strategic Management
- 5 CD 412 Community Health
- 6 CD 222 Environment, Climate Change and Development

Year Four

1st Semester

- 1 CD 422 Public Policy, Management and Development
- 2 BBA 421 Strategic Management
- 3 BBA 321 Human Resource Management
- 4 CD 411 Population, Urbanizations and The Environment
- 5 CD 414 Monitoring and Evaluation

2nd Semester

- 1 CD 424 Project Management for Community Development
- 2 CD 422 Practical Work 11: Community work (Attachment II)
- 3 LAW 422 Human Rights Law
- 4 BIU 400 Project Management

BACHELOR OF COUNSELLING PSYCHOLOGY (B.CP)

Programme Mission

The world today is faced with diverse social challenges. The challenges include, among others, HIV and AIDS, psychosocial support, drug abuse and orphanhood. Malawi being part of the global community is not immune to these challenges. Blantyre International University's Counselling Psychology programme strives to provide students with professional qualification in counselling. The programme is unique in that the courses focus on the complex social new challenges faced by counseling practitioners. The programme's courses are delivered with a strong emphasis on experiential learning, supervised practice and self reflection.

Aim

The aim of this programme is to develop students who can deliver psychological services in multi-cultural and multidimensional environment effectively and efficiently.

Programme Objectives:

By the end of this programme, students should be able to:

- a) Demonstrate a broad understanding of the field of counselling.
- b) Execute ethical sensitive services.
- c) Apply appropriate counselling skills and principles in therapeutic services.
- d) Conduct research related to the field of counselling psychology.

Justification

Malawi, like any other country, is impacted adversely by today's social changes which include among others HIV and AIDS, Orphanhood, Person and drug abuse, Juvenile delinquency. To circumvent these challenges there is need for competent counselors to equip affected people with the relevant skills to cope or manage the problems. It is against such backdrop that the counseling programme was introduced at Blantyre International University.

Student Progression

First year and part of second year is a foundation level, which is common to the Bachelor of Counselling Psychology and other degree programmes in the Faculty of Social Sciences. The foundation level provides knowledge in the primary counselling disciplines, as well as developing the broad cognitive skills of students. The courses build on each other such that a student who fails the first two courses is prohibited from proceeding to second year.

The second year and part of third year builds on the foundation year by providing a more detailed and specialized counseling techniques to develop student knowledge, competence and skills as required in the counselling profession. Courses at this level also seek to provide further development of the analytical and critical faculties of students thus providing the necessary underpinning for third and final year studies.

Third and fourth year courses further advance students' knowledge in counseling including practicals so as to further develop their analytical and critical faculties.

Career prospects

Graduates can work in/for the following institutions; Non-Governmental Organizations, Health facilities, Respite Centres, Education sector, Colleges & Universities, All Human Service Organizations, Faith Based Organizations, among other organizations.

Target group

Professionals in various settings, lecturers, Teachers, Activists, Doctors, Nurses, Uniformed service such as guards, Police, Prison and army officers, Civic leaders such as chiefs, Counsellors, Members of Parliament, Club Leaders, Youth and School leavers who meet entry requirements, Spiritual leaders, traditional leaders, priests, pastors, evangelists and any other individuals who meet entry requirements.

Admissions

All applicants will be expected to satisfy procedures and criteria for admission to the University, and to submit acceptable certified documents which verify that they have satisfactorily completed all admission requirements. Students who meet all requirements will be considered for acceptance to the University.

Entry Requirements

Applicants for admission into the undergraduate programmes will be subject to selective screening based on academic achievement at the secondary level. The table below shows the standards for evaluating secondary school's credentials for undergraduate admission.

Examination	Minimum Requirement
Malawi Certificate of Secondary Education (MSCE) or IGCSE/GCSE	A full certificate with six credit passes, with at least English and two of the following: <ul style="list-style-type: none">• Mathematics• Bible Knowledge/Religious Studies• Biology
A-Level	One 'A' level pass
IB	One upper level pass
Mature Entry	Work Experience of three years or more

Course Curriculum

Year One

1st Semester

- 1 ENG 111 English Language and Literature 1
- 2 CD 111 Contemporary Social Problems
- 3 CPSY 112 Introduction to Counselling Psychology
- 4 CPSY 113 Ethical Considerations in Counselling Psychology
- 5 PHY 100 Introduction to Philosophy

2nd Semester

- 1 ENG 121 English Language and Literature 2
- 2 CPSY 121 Counselling Theories and Practices
- 3 IT 112 Software Applications
- 4 CPSY 122 Drug, Substance & Person Abuse
- 5 CPSY 123 Human Development

Year Two

1st Semester

- 1 JRN 211 Communication Skills
- 2 CPSY 211 Counselling People Living with HIV and AIDS

- 3 CPSY 212 Human Learning & Motivation
- 4 CPSY 213 Multi-Cultural Counselling
- 5 CPSY 214 Vocational and Career Counselling

2nd Semester

- 1 CD 221 Community Psychology
- 2 CPSY 222 Psychobiology
- 3 CPSY 223 Stress and Stress Management
- 4 CPSY 224 Counselling Special Population

Year Three

1st Semester

- 1 JRN 221 Research Methods
- 2 CPSY 311 Group Counselling
- 3 CPSY 312 Marriage Counselling
- 4 CPSY 313 Personality and Personality Development
- 5 CPSY 314 Practicum 1

2nd Semester

- 1 BBA 421 Strategic Management
- 2 CPSY 321 Counselling People with Disabilities and their Families
- 3 ENTP 222 Entrepreneurship
- 4 CPSY 322 Social Psychology

Year Four

1st Semester

- 1 CPSY 412 Practicum 2
- 2 CPSY 413 Counselling the Dying and Bereaved People
- 3 CPSY 414 Child Counselling
- 4 BBA 321 Human Resource Management

2nd Semester

- 1 CD 414 Monitoring and Evaluation
- 2 CD 221 Gender and Inequality
- 3 CPSY 423 Psycho-Social Support to Orphans and Vulnerable Children
- 4 BIU 400 Research Project

BACHELOR OF EARLY CHILDHOOD EDUCATION

Programme Mission

The Bachelor of Education (Early Childhood) prepares graduates for a career teaching in a wide range of Educational settings with children from birth to 12 years old. It is premised on the belief that graduates should continue to develop as scholars and teachers,

and be practitioners who reflect on their own practice, and who are strong advocates for children and their families.

Content and structure

Graduates of the Bachelor of Education (Early Childhood) degree will have a broad and coherent body of knowledge in professional experience, professional and discipline-specific curriculum studies and education studies. Graduates will develop an in-depth understanding of the underlying principles and concepts in early childhood development and learning, and curriculum planning for learners aged from birth to 8 years. Graduates will also develop leadership and advocacy in early childhood to support children in families and communities.

The Bachelor of Education (Early Childhood) is a four year degree. The students will complete 144 units of study comprising core courses and courses that are specific to the early childhood specialisation.

Aim of the Programme

The programme is aimed at equipping students with the professional skills required to foster positive development and learning in children, whether they are in childcare services, preschools or in primary schools.

Objectives of the Programme

At the end of the programme, the student should be able to:

- Acquire skills, attitudes and concepts of early childhood education relevant to pre-school teaching, supervising and managing.
- Examine issues and trends in the development of early childhood education.
- Analyse the justifications for investing in early childhood education.
- Explore ways of establishing links with the local communities, and other stakeholders of early childhood education.
- Design and carry out a research in early childhood education.

Upon completion of this course, students will be able to:

1. Demonstrate broad and coherent theoretical and technical knowledge; demonstrate well developed cognitive, technical and communication skills; and independently apply this knowledge and these skills.

2. Independently apply their knowledge and skills in psychology and child development including learning, development and care, language development, social and emotional development, child health, wellbeing and safety and early intervention;
3. Independently apply their knowledge and skills in teaching pedagogies including alternative pedagogies and curriculum approaches, play-based pedagogies, guiding behaviour/engaging young learners, teaching methods and strategies, children with diverse needs and backgrounds, diversity, difference and inclusivity, learners with special needs, transitions and continuity of learning including transition to school;
4. Independently apply their knowledge and skills in education and curriculum studies including Early Years Learning Framework; the Malawian Early Childhood curriculum, numeracy, science and technology, language and literacy, English as an additional language, social and environmental education, physical and health education, and curriculum planning, programming and evaluation;
5. Independently apply their knowledge and skills in community and family contexts including developing family and community partnerships, multicultural education, Aboriginal and Torres Strait Islander perspectives, socially inclusive practice, and culture, diversity and inclusion;
6. Independently apply their knowledge and skills in history and philosophy of early childhood including historical and comparative perspectives, contemporary theories and practice, and ethics and professional practice;
7. Independently apply their knowledge and skills in early childhood professional practise including leadership, management and administration, professional identity and development, advocacy and research; and demonstrate written and oral communication skills to communicate effectively and build rapport across a range of stakeholders.

Justification

In Malawi there is high demand for well qualified teachers in Early Childhood Education. Most institutions have been providing training in Primary and Secondary Education, ignoring the basic level that builds the other levels. Moreover, teaching today requires graduates with an awareness of social, cultural and developmental issues. This course provides an opportunity that the teacher as a trainer of the trainer is equipped with necessary knowledge and skills to deliver instruction. Hence the course has been designed in way that includes child development, healthcare and Education. This approach ensures that the child's education is approached holistically. Curriculum studies in this course meet the requirements for teaching children in all Key Learning Areas from Kindergarten to Standard 8 in primary schools.

Career Prospects

The Bachelor of Early Childhood Education is an innovative and contemporary teaching degree that prepares students for a rewarding teaching career, qualified to become an early childhood teacher specialising in the teaching and learning of children from birth to eight years. The course aims to develop graduates who are highly regarded for the quality of their preparation and their dedication to the teaching profession.

Graduates from this course can work as (among others):

- Teacher - Early Childhood
- Child Care Coordinator
- Childcare Worker
- Kindergarten Teacher
- Pre-Primary Teacher
- Junior Primary School Teacher
- Teaching Assistant
- Education Administrator
- ECD Policy Development Officer

Admissions

All applicants will be expected to satisfy procedures and criteria for admission to the University, and to submit acceptable certified documents which verify that they have satisfactorily completed all admission requirements. Students who meet all requirements will be considered for acceptance to the University.

Entry Requirements

Applicants for admission into the undergraduate program will be subject to selective screening based on academic achievement at the secondary level. The table below shows the standards for evaluating secondary school's credentials for undergraduate admission.

Examination	Minimum Requirement
Malawi Certificate of Secondary Education [MCSE] or IGCSE/GCSE	A full certificate with at least six credit passes including the following subjects: <ul style="list-style-type: none">• Mathematics• English• Biology
A-Level	One 'A' level pass
IB	One upper level pass
T2	At least 3 years teaching experience at primary school

Year One

1st Semester

1. ECH 111 Introduction to Early Childhood Education
2. ECH 112 Child Development
3. ECH 113 Learning and Cognition
4. ENG 111 English I

2nd Semester

1. EDU 122 Practical Aspects of teaching and learning
2. CD 221 Community Psychology
3. ENG 122 English II
4. ECH 123 Teaching Arts in Early Years
5. PHY 100 Introduction to Philosophy

Year Two

1st Semester

1. CPSY 414 Child Counselling
2. EDU 211 History of Education
3. ECH 212 Science and Mathematics Instruction for Children
4. ECH 213 Health, PE and Motor Development
5. ECH 211 Critical and contemporary issues in ECD

2nd Semester

1. JRN 211 Communication Skills
2. EDU 223 Introduction to Philosophy of Education
3. EDU 221 Sociology of Education
4. ECH 221 Guiding Young Children
5. CD 222 Social Welfare Policy

Year Three

1st Semester

1. EDU 311 Curriculum studies
2. CPSY 423 Pscho-social support to Orphans and Vulnerable Children
3. ECH 312 Child and Family Education
4. ECH 311 Inclusive Practice in ECD
5. EDU 312 Education Leadership and Management

2nd Semester

1. CPSY 222 Psychobiology
2. EDU 321 Education Psychology
3. ECH 322 Teaching methods in ECE
4. JRN 221 Research Methods
5. EDU 323 Education Measuring and Testing

Year Four

1st Semester

1. EDU 400 Teaching Practice
2. ECH 400 ECD Practicum

2nd Semester

1. BBA 321 Human Resource Management
2. BBA 421 Strategic Management
3. BIU 400 Research Project-Dissertation
4. ENT 222 Entrepreneurship

BACHELOR OF ECONOMICS (B.ECON.)

Programme Mission

Economics is the study of individuals and social activities related to the choice, production, distribution, and consumption of goods and services. In relation to these decisions, economics is concerned with the behaviour and interaction of individuals, private firms, and other institutions and government agencies. Economics contributes to the understanding of many important social problems: changes in efficiency and productivity, fluctuations in the overall levels of economic activity and employment, inflation, the effects of government deficits, the growth and decline of industries, changes in foreign exchange rates, increases in international indebtedness, and the behaviour of the developed and less developed countries.

Economics makes an excellent complement to business disciplines. Most business disciplines look at business from the inside. Economics looks at business in the context of its relation to other businesses, to the government, to consumers, to employment and to the evolution of society as a whole.

Aims

The aims of this programme are threefold: to give students a firm grounding in modern economic theory and a basic understanding of economic processes; to provide a descriptive knowledge of the domestic and world economies; and to develop the students capabilities for quantitative analysis and independent thought.

Objectives

By the end of this programme, students should be able to:

- a) Demonstrate sound economic knowledge and thinking;
- b) Analyze the functioning of an economy;
- c) Explain economic behaviors and theories ;
- d) Apply economic models to real life situations;
- e) Formulate economic policy;
- f) Conduct research;
- g) Provide economic advice.

Justification

The Bachelor of Economics degree programme produces graduates who learn to “think as economist.” Economists study how scarce resources are allocated so that the well-being of individuals is maximized. Whether the resource that is being allocated is income, time, or a precious commodity, there is always some tradeoff involved. Individuals, businesses, and governments face these tradeoffs in countless ways every day. The most important thing students learn from studying economics is how to identify, measure, and understand the essential elements of this tradeoff.

Student Progression

The degree programme is specifically tailored so that foundation courses are offered in the first and second years. The foundation stage focuses on imparting basic skills and knowledge. The third and fourth years build on the foundation stage by offering more rigorous and analytical skills, thus ensuring world class graduates capable of resolving and managing any economic challenge.

Career Prospects

The majority of graduates find employment in all sectors of the economy including business, banking, insurance, government, NGOs, and International Organizations.

Admissions

All applicants will be expected to satisfy procedures and criteria for admission to the University, and to submit acceptable certified documents which verify that they have satisfactorily completed all admission requirements. Students who meet all requirements will be considered for acceptance to the University.

Entry Requirements

Applicants for admission into the undergraduate programmes will be subject to selective screening based on academic achievement at the secondary level. The table below shows the standards for evaluating secondary school’s credentials for undergraduate admission.

Examination	Minimum Requirement
Malawi School Certificate of Education [MSCE] or IGSCE/GSCE	A full certificate with at least six credit passes including English and Mathematics plus one of the following subjects: <ul style="list-style-type: none">• Business Studies• Principles of Accounting• Physics
A-Level	One 'A' level pass
IB	One upper level pass
Mature Entry	Work or Business Experience of three years or more

Course Curriculum

Year One

1st Semester

- 1 JRN 121 English Language and Literature 1
- 2 ECON 111 Introduction to Microeconomics
- 3 MAT 114 College Algebra
- 4 ACF 111 Financial Accounting 1
- 5 BBA 111 Principles of Management
- 6 PHY 100 Introduction to Philosophy

2nd Semester

- 1 JRN 122 English Language and Literature 2
- 1 ECON 121 Introduction to Macroeconomics
- 2 ECON 122 Mathematics for Economists
- 3 ENTP 122 Principles of Marketing
- 4 ACF 121 Financial Accounting 2
- 5 IT 112 Software Applications

Year Two

1st Semester

- 1 ECON 211 Intermediate Microeconomics
- 2 ECON 212 Environmental Economics
- 3 STAT 211 Introduction to Statistics
- 4 LAW 224 Business Law
- 5 BBA 211 Organizational Behaviour
- 6 JRN 211 Communication Skills

2nd Semester

- 1 ECON 221 Intermediate Macroeconomics
- 2 BBF 221 Money and Capital Markets
- 3 ENTP 222 Entrepreneurship
- 4 MAT 212 Quantitative techniques

Year Three

1st Semester

- 1 STAT 221 Research Methods
- 2 ECON 314 Econometrics I
- 3 ECON 311 History of Economic Thought
- 4 ECON 312 Project Appraisal

2nd Semester

- 1 ECON 321 National Accounts
- 2 ECON 325 Econometrics II
- 3 BBF 222 Fundamentals of Banking
- 4 ECON 323 Transport Economics
- 5 ECON 324 Industrial Economics

Year Four

1st Semester

- 1 ECON 411 Public Finance and Policy
- 2 ECON 412 Agricultural Economics
- 3 ECON 413 Economic Growth and Development
- 4 ECON 414 International Economics
- 5 BIU 400 Research Project (Proposal)

2nd Semester

- 1 ECON 421 Regional and Multilateral Trade
- 2 ECON 422 Monetary Economics
- 3 BBF 412 International Finance
- 4 ECON 423 Labour Economics
- 5 BIU 400 Research Project (Dissertation)

BACHELOR OF EDUCATION IN MATHEMATICAL SCIENCES (B.Ed. Math. Sc.)

Programme Mission

In recent years, the quest to improve quality of mathematics, statistics and computer studies in secondary school education has resulted in a high demand for well-trained graduates in education sciences. These graduates are the ones that are needed to improve the quality of teaching & learning of mathematics and science in secondary schools in Malawi.

It is against this background that Blantyre International University (BIU) has prepared a well-designed (four year) degree called Bachelor of Education (Mathematical Sciences) that easily addresses both the current and future needs of our country and beyond.

Aim of the Programme

This degree aims at producing graduates of high caliber who will make a positive contribution to the socioeconomic development of Malawi and beyond, through the application of their knowledge and skills in various fields of science and technology. This would be achieved through encouraging and promoting student interest in the learning and teaching of science; and producing good quality science graduates, who will help to build a science culture society.

Objectives of the Programme

The general objectives of the programme are:

- a) To prepare candidates for active career in Mathematics, Statistics and Computing;
- b) To develop the intellectual, professional and social characteristics of teachers to enable them to become responsible leaders within the school and the community;
- c) To develop the capacity of the teachers so that they should be able to teach effectively at the secondary school, colleges and tertiary levels;

- d) Identify research problems and design appropriate procedures for investigating and analysing them;
- e) To provide a basis for science Education training that enables the teachers to pursue advanced training in both professional and academic areas.

Justification

Due to shortage of qualified teachers in secondary schools in the SADC region, the majority of professionals in education sector have the diploma/ certificate as the highest qualification. However, there is a growing need to upgrade these professionals to degree level so as to discharge their duties effectively.

It is against this background that Blantyre International University (BIU) has designed the Bachelor of Education (Mathematical Sciences) degree to address the shortfall in effective teaching and learning of science and mathematics.

Career Prospects

Graduates with this degree are in great demand all over the world in the Business, education, government, health, literally in every sector.

Admissions

All applicants will be expected to satisfy procedures and criteria for admission to the University, and to submit acceptable certified documents which verify that they have satisfactorily completed all admission requirements. Students who meet all requirements will be considered for acceptance to the University.

Entry Requirements

Applicants for admission into the undergraduate program will be subject to selective screening based on academic achievement at the secondary level. The table below shows the standards for evaluating secondary school’s credentials for undergraduate admission.

Examination	Minimum Requirement
Malawi Certificate of Secondary Education [MCSE] or IGCSE/GCSE	A full certificate with at least six credit passes including the following subjects: <ul style="list-style-type: none"> • Mathematics • English • Physical Science
A-Level	One 'A' level pass
IB	One upper level pass
Mature Entry	Work or Business Experience of three years or more

Course Curriculum

Year One

1st Semester

1	JRN	111	English Language and Literature 1
2	MAT	114	College Algebra
3	IT	112	Software Applications
4	EDU	111	History of Education
5	PHI	100	Introduction to Philosophy
6	IT	111	Computer programming 1

2nd Semester

1	IT	121	Computer Programming 2
2	STAT	211	Introduction to Statistics
3	EDU	122	Practical Aspects of Teaching and Learning
4	MAT	124	Introduction to Calculus
5	JRN	125	English Language and Literature 2

Year Two**1st Semester**

1	JRN	211	Communication Skills
2	STAT	212	Quantitative Techniques
3	EDU	211	Sociology of Education
4	MAT	214	Introductions to Ordinary Differential Equations
5	IT	213	Systems Analysis and Design

2nd Semester

1	EDU	223	Philosophy of Education
2	STAT	224	Statistics I
3	EDU	221	Psychology of Education
4	MAT	224	Numerical Methods

Year Three**1st Semester**

1	IT	311	Operating Systems
2	MAT	312	Multivariate Calculus
3	EDU	311	Curriculum studies
4	MAT	311	Elements of Linear Algebra
5	STAT	312	Statistics II

2nd Semester

1	MAT	324	Real Analyses I
2	STAT	321	Research Methods
3	EDU	321	Educational Administration and Management
4	EDU	323	Educational Measurement and Testing
5	EDU	311	Teaching Methodology

Year Four

1st Semester

1	BIU	400	
2	Teaching Practice		

2nd Semester

1	IT	412	Database Systems
2	MAT	412	Modern Algebra
3	IT	412	Networking 1.
4	MAT	421	Complex variables
5	STAT	411	Probability Theory

BACHELOR OF ENTREPRENEURSHIP DEVELOPMENT (B.ENT)

Programme Mission

Preamble

Entrepreneurship is an evolving discipline and Blantyre International University (BIU) is one of the institutions in the forefront of that evolution. Through this programme, BIU will play a major role in providing entrepreneurial skills and best practices. The programme offers opportunities to those wishing to study entrepreneurship. It covers the venture creation process, exploitation by individuals and to increase entrepreneurial opportunity in corporations and organisations.

Aim of the Programme

The aim of the programme is to develop students' skills, knowledge and tasks that an entrepreneur must have and apply in order to successfully start, manage and sustain business enterprises as well as bringing positive change to an existing enterprise.

Objectives of the Programme

By the end of this programme, students should be able to:

- a) Identify new business venture opportunities;
- b) Start new business ventures;
- c) Interpret customer needs and quantify the value proposition;
- d) Navigate the venture capital investment process;
- e) Establish business networks;
- f) Undertake research.

Justification

Entrepreneurial success is central to enhancing the economic opportunities of nations and organisations. Entrepreneurs create wealth and exploit change. They innovate and mobilize resources to create wealth by invention of, or improvement of existing products or services. In order for Malawi and other developing countries to develop, there is need to include entrepreneurship in their education curricula. The four tigers of Asia i.e. Malaysia, Singapore, Taiwan and South Korea are some of the countries that have used entrepreneurship to develop. It is therefore through entrepreneurial success that

developing countries can create more wealth and reduce their high unemployment levels resulting in social stability and high standards of living for their people hence this programme at BIU.

Student Progression

The first and part of second year is a foundation level which is common to all Faculty of Commerce programmes. The foundation level provides knowledge in the primary business disciplines as well as developing the broad cognitive skills. The courses build on each other such that a student who fails a course that is a prerequisite to a second year course will not be allowed to proceed.

The second year and part of third year courses build on the foundation year and proceed to start offering courses that are necessary for a student to appreciate the discipline of entrepreneurship.

More courses on management are introduced to give the student a deep understanding of entrepreneurship and business management.

In third and fourth year, students specialize on entrepreneurial development courses. A course on research to enable students to do market and other business related research is also offered at this level. A student is only allowed to graduate upon successful completion of all the courses offered in the programme.

Career Prospects

Upon completion of this programme, students are expected to start their own small businesses or buy into existing businesses or franchise or become managers in existing enterprises where they are expected to bring in positive and innovative changes.

Admissions

All applicants will be expected to satisfy procedures and criteria for admission to the University, and to submit acceptable certified documents which verify that they have satisfactorily completed all admission requirements. Students who meet all requirements will be considered for acceptance to the University.

Entry Requirements

Applicants for admission into this programme will be subject to selective screening based on academic achievement at the secondary level and/or business experiences or work experience. The table below shows the standards for evaluating credentials for undergraduate admission.

Examination	Minimum Requirement
Malawi Certificate of Secondary Education [MCSE] or IGCSE/GCSE	A full certificate with at least six credit passes, including the following subjects: <ul style="list-style-type: none"> • Business Studies/Principles of Accounting • Social and Development Studies/Life Skills • English/English Literature

A-Level	One 'A' level pass
IB	One upper level pass
Mature Entry	Work or Business Experience of three years or more

Course Curriculum

Year One

1st Semester

- 1 ENG 111 English Language and Literature 1
- 2 ACF 111 Financial Accounting 1
- 3 MAT 111 College Algebra
- 4 ECON 111 Introduction to Microeconomics
- 5 BBA 111 Principles of Management

2nd Semester

- 1 ENG 121 English Language and Literature 2
- 2 BBF 121 Business Finance 1
- 3 ACF 121 Financial Accounting 2
- 4 ENTP 121 Principles of Marketing
- 5 ECON 121 Introduction to Macroeconomics

Year Two

1st Semester

- 1 JRN 221 Communication Skills
- 1 BBF 211 Business Finance 2
- 2 ACF 211 Intermediate Accounting
- 3 STAT 211 Business Statistics
- 4 BBA 211 Organizational Behaviour

2nd Semester

- 1 LAW 224 Business Law
- 2; ACF 221 Cost and Management Accounting 1
- 3 ENTP 222 Entrepreneurship
- 4 IT 112 Software Applications

Year Three

1st Semester

- 1 BBA 321 Human Resources Management
- 2 ENTP 311 Retail Management
- 3 BBA 311 Operations Management
- 4 ACF 321 Cost and Management Accounting 2

2nd Semester

- 1 IT 222 E-Commerce
- 2 STAT 321 Research Methods
- 3 JRN 211 Public Relations
- 4 BBA 223 Business Ethics and Corporate Governance

Year Four

1st Semester

- 1 ENTP 411 Business Plan Writing (Project)
- 2 ENTP 412 International Marketing
- 3 ACF 411 Auditing
- 4 ENTP 413 Consumer Behaviour

2nd Semester

- 1 ENTP 421 Marketing Management
- 2 BBA 421 Strategic Management
- 3 ACF 422 Taxation
- 4 ENTP 422 Creativity, Innovation and Entrepreneurship
5. BIU 400 Research Project

BACHELOR OF INFORMATION TECHNOLOGY

Programme Mission

In recent years, the quest for Information Communication Technology (ICT) services in the different sectors of our economy has resulted in a high demand for well-trained graduates in ICT. These graduates are the ones that are needed to come up with different ICT application initiatives and policies in spearheading the generation of the information economy in our country.

It is against this background that Blantyre International University (BIU) has prepared a well-designed (four year) degree called Bachelor of Information Technology (BITech) that easily addresses both the current and future needs of our country.

In coming up with the BITech degree, BIU had to consider the fact that the growth in communication and information technologies has meant that information can be accessed and transmitted almost anywhere, in the world, at any time. Even students themselves must be able to utilize the new technologies if they are to communicate effectively in such a world. In the future and as society becomes even more reliant on technology, students will need skills in that area in order to conduct their daily lives, to transact business and to work.

Aim of the Programme

This degree is aimed at equipping students with Information and Communication Technology skills that will enable them to contribute effectively to the economy of Malawi and the rest of the world. This would be achieved through the introduction, use, and effective management of Information Technology Resources.

Objectives of the Programme

By the end of this programme, students should be able to:

- a) Demonstrate knowledge and expertise of hardware and software technologies
- b) Develop new and existing hardware and software systems as required by business and society at large.
- c) Maintain new and existing hardware systems.
- d) Develop IT solutions across diverse industries.
- e) Implement internet and e-commerce skills.
- f) Implement networking and databases.
- g) Manage ICT resources.
- h) Carry out ICT research and projects.

Justification

In this information age, Malawi has to overcome the digital divide through the increase in the number of ICT professionals that are graduating from tertiary education. These graduates will assist in nurturing and improving ICT in the various sectors of the Malawi economy.

Currently, there are only four ICT related degrees being offered in Malawi. In these degrees; one each from Chancellor College, Mzuzu university, and two from the Malawi Polytechnic. Out of all the four degrees, it is only one degree from the Malawi Polytechnic (BSc IT) that is similar to our proposed degree in terms of the depth in technological contents and applications of ICT (as per the currently, and future ICT needs of our Country).

The Bachelor of Information Technology would truly bring an opportunity to overcome historical information disabilities to make Malawi to become the master of its own national destiny.

Student Progression

First and part of second year is a foundation level in which there are courses covering fundamental elements in ICT as well as some common Faculty of Commerce programs and also college programmes. The foundation level provides knowledge in the primary ICT disciplines as well as developing the broad cognitive skills. The courses build on each other such that a student who fails a course that is a prerequisite to a second year course will not be allowed to proceed.

The second year and part of third year courses build on the foundation year and proceed to start offering courses that are necessary for a student to appreciate the technological advancement in ICT.

There are more courses on the different levels that emphasise on “hands on” practicals that assist students to master the ICT profession even before graduating.

In the last two years, students specialize more on networking, server technologies and databases including the management of the total ICT resources. A final two semester practical project (research) is also mandatory to give students a chance to apply any area

of their choice from their four year course. A student is only allowed to graduate upon successful completion of all the courses offered in the program.

Career Prospects

Graduates with this degree are in great demand all over the world in the Business, education, government, health, literally in every sector which utilizes Information and Communication Technologies.

The careers of our graduates are in programming, systems analysis, website development, Information technology management etc. The positions are Programmer, Systems Specialists, Database Specialists, Support Specialists, IS/IT Managers, IT Directors and Chief Technology/Information Officers, and any other areas.

Admissions

All applicants will be expected to satisfy procedures and criteria for admission to the University, and to submit acceptable certified documents which verify that they have satisfactorily completed all admission requirements. Students who meet all requirements will be considered for acceptance to the University.

Entry Requirements

Applicants for admission into the undergraduate program will be subject to selective screening based on academic achievement at the secondary level. The table below shows the standards for evaluating secondary school’s credentials for undergraduate admission.

Examination	Minimum Requirement
Malawi Certificate of Secondary Education [MCSE] or IGCSE/GCSE	A full certificate with at least six credit passes including the following subjects: <ul style="list-style-type: none"> • Mathematics • Physical Science/Physics • Computer Studies/Information and Communications Technology
A-Level	One 'A' level pass
IB	One upper level pass
Mature Entry	Work or Business Experience of three years or more

Curriculum

Year One

1st Semester

1	ENG	111	English Language and Literature 1
2	PHY	100	Introduction to philosophy
3	IT	111	Information Systems
4	IT	112	Software Applications

5	IT	113	Computer Programming 1
6	MAT	114	College Algebra

2nd Semester

1	JRN	121	English Language and Literature 2
2	IT	121	Computer Programming 2
3	BBA	111	Principles of Management
4	IT	122	Data Communication and Networks
5	BBA	211	Organizational Behaviour
6	MAT	124	Introduction to Calculus

Year Two

1st Semester

1	JRN	211	Communication Skills
2	IT	211	Web Development
3	Stat	211	Business Statistics
4	IT	212	Visual Programming
5	IT	213	System Analysis and Design
6	MAT	214	Introduction to Ordinary Differential Equations

2nd Semester

1	IT	221	Software Engineering
2	IT	222	E – Commerce
3	IT	223	Computer Architecture
4	IT	224	Object Oriented Programming
6	MAT	224	Introduction to Numerical Analysis

Year Three

1st Semester

1	IT	311	Operating Systems
2	STAT	321	Research Methods
3	IT	312	Computer Assembly and Maintenance Technology
4	IT	313	Computer Control Audit
5	ENTP	222	Entrepreneurship.

2nd Semester

1	IT	321	Computer Security
2	IT	322	Database systems
3	IT	323	Telecommunication Systems
4	IT	324	Unix/Linux Operating System
5	IT	325	Web Technologies

Year Four

1st Semester

1	IT	411	Computer Graphics
2	IT	412	Networking 1

3	IT	400	Major Project
4	IT	413	ICT Project Management
5	IT	414	Artificial Intelligence

2nd Semester

1	IT	421	Networking 2
2	IT	400	Major Project
3	BBA	421	Strategic Management
4	IT	422	ICT for Development
5	IT	423	Server Technology

BACHELLOR OF JOURNALISM (B.JRN)

Programme Mission

The journalism programme at Blantyre International University (BIU) has been running for the past five years. The document is a proposal following the review of the current journalism curriculum. The proposed curriculum is modular for incremental learning and it is modelled after the UNESCO Model Curricula for Journalism Education. It is aimed at producing a graduate who would work in any journalistic set up and other related fields at the domestic and international level with professional competence.

Journalism is a fast growing industry in Africa today. With issues of globalisation, Malawi and the region have to make sure that they do not lag behind. Today, the Southern Africa Development Community (SADC) region in general and the country in particular, has witnessed the proliferation of media houses that require trained journalists. BIU intends to contribute to journalism education by filling the present human resource gap in the industry and fulfil the requirements of the National Council for Higher Education (NCHE).

The journalism field has recently changed with the coming of the Internet, social media, satellite technology and modern printing technologies. These developments require new approaches to journalism training, hence the reviewed curriculum.

The curriculum has taken into consideration the use of modern technologies and foreseeable developments socially, politically and economically. Issues of cultural and media imperialism, human rights, national and international policies have also been reflected in the curriculum.

Aim of the Programme

The Journalism programme at BIU aims at developing professional media personnel that understand the dynamics of the industry. They should also be able to lead their organisations in adapting to the changes in their environment for them to survive and continue providing quality service to their clients.

Objectives of the Programme

By the end of this programme, students should be able to:

- a) Perform any media function or job ethically.
- b) Guide their organisations to higher levels despite changes in environment
- c) Contribute meaningfully to the journalistic and media field
- d) Perform other media related jobs like Public Relations, Advertising, Human Resources, Training , Management and Development Communication
- e) Establish own media houses
- f) Conduct both academic and professional research

Justification

Due to limited training opportunities in the SADC region, the majority of professionals in the media related fields have the diploma as the highest qualification. However, there is a growing need to upgrade these professionals to degree level so as to compete favorably on the global scene.

Blantyre International University therefore saw it fit to introduce the Bachelor of Journalism degree course in a bid to address the situation. The graduates from this course will work in various media houses, and may also join in the training of other journalists, thereby contributing to the educational sector in the country.

Student Progression

Journalism courses in the first year are designed to give students a general understanding of the media environment. In the second year, students will do more practical courses that will prepare them for industrial attachments in the third year.

In the fourth year, students would do advanced media courses as well as carrying out research project. Students are not expected to fail more than two courses of the total courses on offer at each level in order to proceed to the next level. Those who fail more than two courses will be required to repeat before they take on higher level courses. The two failed courses will be required to be taken together with the upper level courses on offer giving them an extra load of two courses. For the student to graduate they should have passed all the courses on offer according to this curriculum or should have been exempted some of the courses in accordance with the exemption policy of the University.

Career Prospects

Upon completion of this programme, students are expected to successfully join media houses as journalists or go into other media related fields like Public Relations, Communications, Marketing and others. Good students may go for further studies. Some may start their media businesses or buy into existing businesses or franchise or become managers in existing institutions where they are expected to bring in positive and innovative changes.

Admissions

All applicants will be expected to satisfy procedures and criteria for admission to the University, and to submit acceptable certified documents which verify that they have

satisfactorily completed all admission requirements. Students who meet all requirements will be considered for acceptance to the University.

Entry Requirements

Applicants for admission into the undergraduate programmes will be subject to selective screening based on academic achievement at the secondary level. The table below shows the standards for evaluating secondary school's credentials for undergraduate admission.

Examination	Minimum Requirement
Malawi Certificate of Secondary Education [MCSE] or IGCSE/GCSE	A full certificate with at least three credit passes including the following subjects: <ul style="list-style-type: none"> • English/English Literature • History/Geography • Social and Development Studies/Life Skills/Bible Knowledge/Religious studies
A-Level	One 'A' level pass
IB	One upper level pass
Mature Entry	Work or Business Experience of three years or more

COURSE CURRICULUM

Year 1 Semester 1

1. JRN 111 English Language and Literature 1
2. PHY 100 Introduction to Logic (Philosophy)
3. JRN 112 Theories of Communication and Media
4. CD 111 Introduction to Sociology
5. IT 112 Software Operations
6. ECON 111 Introduction to Microeconomics

Year 1 Semester 2

1. JRN 121 English Language and Literature 2
2. JRN 122 Gender, Race, Class and the Media
3. JRN 123 Media and Culture
4. JRN 124 Introduction to News writing
5. JRN 125 Media in Malawi and Africa
6. ECON 121 Introduction to Macroeconomics

Year 2 Semester 1

1. JRN 211 Communication Skills
2. JRN 212 Writing and Editing for Print Media
3. JRN 213 Public Relations
4. JRN 214 Photojournalism

5. JRN 215 Media Law and Regulation
6. ENTP 122 Principles of Marketing

Year 2 Semester 2

1. JRN 222 Journalism Ethics in Africa
2. JRN 223 Advertising and the Media
3. JRN 224 Desktop Publishing
4. JRN 225 Radio Journalism

Year 3 Semester 1

1. JRN 311 Television Journalism
2. JRN 312 Multimedia Journalism
3. JRN 313 Media and Development
4. JRN 314 Global Media Structures
5. STAT 316 Research Methods

Year 3 Semester 2

1. JRN 321 Attachment

Year 4 Semester 1

1. JRN 411 Media Management
2. JRN 412 International Relations and Journalism
3. JRN 413 Film Studies
4. JRN 414 Newspaper/Magazine/Broadcast/Multimedia Workshop
5. ENTP 222 Entrepreneurship

Year 4 Semester 2

1. BIU 400 Research Project
2. JRN 421 Media, Human Rights and Democracy
3. JRN 422 Specialised Journalism (Political, Sports, Business, Science, Art and Culture, Health, Environment, Peace, Religious Journalism)

BACHELOR OF LAWS (HONOURS)

PREAMBLE

RECOGNIZING THAT, law is the engine for social change and sustainable development.

REALISING THAT, there is a glaring deficit of personnel in the legal fraternity. WHEREAS, it is necessary to reorient legal education by making provision for instructions in new courses of study, extensive as well as intensive study of prescribed courses, and for adequate practical training for diverse careers open to law graduates.

AND WHEREAS, with a view to reorient legal education as aforesaid and to provide sufficient opportunity for adequate instruction as well as training in law, Blantyre International University has decided to institute a Bachelor of Laws (Honours) Programme and has approved of a syllabus of studies therefor.

NOW, THEREFORE, Blantyre International University applies for accreditation of the aforesaid programme.

AIMS OF THE PROGRAMME

The aim of this degree programme is to provide training in the field of law for persons wishing practice law. The Syllabus is designed to produce legal practitioners who will not only be able to excel in the local market, but also be able to successfully compete in the international arena.

OBJECTIVES OF THE PROGRAMME

By the end of this programme, students should be able to:

- a) Practice law at the bar.
- b) Work as law officers for the State.
- c) Effectively work as corporate lawyers.
- d) Act as legal advisors to non governmental organizations.
- e) Develop entrepreneurial skills that will enable them to successfully manage or set up law firms or any other organization.

JUSTIFICATION

Malawi is a developing country with a huge deficit in human resources. The legal profession is one of the areas with such a glaring deficit. This yawning gap in supply and demand for legal services must be read against the realization that law is one of the critical instruments for human transformation and development. There is currently only one accredited university offering legal training at degree level in Malawi. It is, therefore, in the interests of the rule of law, good governance, social and economic justice that more lawyers are trained to make justice more accessible to the poor.

STUDENT PROGRESSION

First year is a foundation level, which is accomplished in any degree programme of the University. The foundation level provides general knowledge, including communication

and writing skills. The second year and subsequent years provide a more detailed and specialized focus on law. Modules at this level also seek to provide further development of the analytical and critical faculties of students thus providing the necessary underpinning for law.

CAREER PROSPECTS

There is a wide spectrum of opportunities for people with law degrees both in Malawi and the wider world. Such individuals can work for the State in various ministries as legal advisors, state counsel, public prosecutors, magistrates, and indeed as judges of both the High Court and the Supreme Court. They can also work in private firms as legal practitioners and may eventually manage their own private legal firms. They can also serve on a variety of tribunals and other statutory bodies.

Candidates may also work for NGOs and various international bodies, tribunals and commissions such as the United Nations tribunals and those of the African Union (AU), the Common Market for Eastern and Southern Africa (COMESA), the Southern African Development Community (SADC), to name but a few. Candidates can also practice law on their own account.

ADMISSIONS INTO THE UNIVERSITY

All applicants will be expected to satisfy procedures and criteria for admission to the University, and to submit acceptable certified documents which verify that they have satisfactorily completed all admission requirements. Students who meet all requirements will be considered for acceptance to the University.

ADMISSION INTO THE LAW PROGRAMME

Admission into the Law Degree Programme is subject to a satisfactory completion of the first year of study in any faculty of the University. The Department shall only consider those students whose overall average performance in the first year of study is at least 65 %.

CURRICULLUM

FIRST YEAR

Semester 1

Law 101:	Introduction to Law
Law 102:	Legal Systems and Methods
Law 103:	Law of Contract.

Law 104: Criminal Law.
Law 105: Legal Language and Communication Skills

Semester 2

Law 106: The Law of Torts.
Law 107: Customary law.
Law 108: Constitutional and Administrative Law.
Law 109: Family Law.
Law 110: Media Law

SECOND YEAR

Semester 1

Law 201: Commercial Law.
Law 202: Human Rights Law.
Law 203: Law of Property.
Law 204: Equity & Law of Trust.
Law 205: Taxation Law.

Semester 2

Law 206: Labour Law.
Law 207: Law of Succession.
Law 208: Drafting and Conveyancing Law.
Law 209: Banking Law.
Law 210: Conflict of Laws.

THIRD YEAR

Semester 1

Law 301: The Law of Evidence.
Law 302: Public International Law.
Law 303: Criminal Procedure.
Law 304: Environmental Law.
Law 305: Law of Business Associations.

Semester 2

Law 306: Civil Procedure.
Law 307: Intellectual property Law.
Law 308: Jurisprudence.
Law 309: Legal Research & Writing.
Law 310: Law & Medicine.

FOURTH YEAR

Semester 1

Law 401:	Advocacy and Ethics.
Law 402:	Accounting for Lawyers.
Law 403:	Insurance Law.
Law 404:	Information Technology Law.
Law 405:	International Trade Law.

Semester 2

Law 407:	Clinical Legal Education.
Law 408:	Criminology and Penology.
BIU 400:	Dissertation.

BACHELOR OF PUBLIC ADMINISTRATION AND POLITICAL SCIENCE

Programme Mission

The aim of this degree is to contribute to the overall development of the nation by ushering in qualified, competent, critical and efficient technocrats who shall contribute positively in all departments of the public sector.

The focus of the BA (PM) degree programme is two pronged. It seeks to develop students into effective public administrators and managers capable of transforming the public sector to operate in the best interest of national development. It also seeks to develop students ethically through the governance component to ensure that good governance and ethics is sustained throughout the government bureaucracy.

Aim of the Programme

The aim of the programme is to offer students the technical and practical skills of public management, whilst ensuring that the aspect of good governance and corporate ethics are adhered.

Objectives

By the end of this programme, students should be able to:

- a) Demonstrate a firm theoretical grounding on a wide range of public administration and management schools of thought;
- b) Develop their analytical and higher cognitive skills to solve public sector related problems;
- c) Become decision makers and leaders capable of successfully responding to the needs of the changing environment.

Justification

In Malawi, and the region as a whole, there is a general shortage of skills in general management. By developing intellectual capacities in business related disciplines, this course is intended to build a credible base of potential personnel that will address the shortfall of management expertise.

Student Progression

The first year and part of the second year is a foundation level that is common to other degree programmes in the Faculty of Commerce. It provides students with knowledge in the primary business related disciplines.

The second and third year build on the foundation level by providing a more specific and detailed knowledge base. Students are provided with the necessary tools to develop their analytical skills as well.

The fourth year seeks to further develop the student's higher cognitive abilities. The focus is on managerial issues and problem-solving abilities, thus equipping students with skills to effectively meet challenges that lie ahead of them both as business managers and wealth generators.

Career Prospects

Upon successful completion of this degree programme, graduates will have reached the desired level of intellectual maturity to make meaningful decisions. There are diverse opportunities. Some would set up and run their own businesses. Others may wish to *defer* pursuing this route and become part of the highly sought after graduate trainees/management executives in a number of employment sectors. These opportunities cut across the public and the private sectors. The range from which to make choices is almost unlimited.

Admissions

All applicants will be expected to satisfy procedures and criteria for admission to the University, and to submit acceptable certified documents which verify that they have satisfactorily completed all admission requirements. Students who meet all requirements will be considered for acceptance to the University.

Entry Requirements

Applicants for admission into this programme will be subject to selective screening based on academic achievement at the secondary level and/or business experiences or work experience. The table below shows the standards for evaluating credentials for undergraduate admission.

Examination	Minimum Requirement
Malawi Certificate of Secondary Education [MCSE] or IGCSE/GCSE	A full certificate with at least six credit including the following subjects: <ul style="list-style-type: none">• English• Business Studies• Principles of Accounting• Mathematics• Social Studies
A-Level	One 'A' level pass
IB	One upper level pass

Mature Entry	Work or Business Experience of three years or more
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Course Curriculum

Year One

1st Semester

1	JRN	121	English Language and Literature 1
2	CD	111	Introduction to Sociology
3	PUB	111	Introduction to Political Science
4	ACF	111	Introduction to Microeconomics
5	PUB	121	Introduction to Public Administration

2nd Semester

1	JRN	122	English Language and Literature 2
2	ACF	121	Introduction to Philosophy
3	IT	113	Software Applications
4	ECON	121	Introduction to Macroeconomics
6	LAW	311	Constitutional and Administrative Law

Year Two

1st Semester

1	JRN	221	Communication Skills
2	PUB	211	Public Sector Accounting
3	PUB	211	Organizational Theory and Behaviour
4	STAT	211	Public Management and Administration
6	PUB	214	International Relations Theory and Practice

2nd Semester

1	ENTP	222	Public Relations
2	BBA	223	Central and Local Government
3	BBA	311	Decentralization, Governance and Development
4	LAW	225	Entrepreneurship
5	PUB	223	IT and Public Network System.

Year Three

1st Semester

1	STAT	321	Research Methods
2	BBA	322	Local Government Administration and Decentralization
3	PUB	323	Municipal Government Operations
4	LAW	311	Public Finance and Taxation

5 BBA 321 Human Resource Management

2nd Semester

1 PUB 322 Public Policy, Administration and Development
2 LAW 225 Industrial and Labour Relations in Public Sector
3 PUB 324 Public Fiscal Management
4 ACF 311 Poverty and Development Strategies

Year Four

1st Semester

1 PUB 422 Modern Political Thought
2 PUB 414 Disaster Management and Development
3 PUB 411 Public Sector Procurement Systems
4 BBA 421 Strategic Management
5 PUB 422 Public Administration Ethics and Theory

2nd Semester

1 PUB 421 Aid, Foreign Investment and Development
2 PUB 423 Health Systems Development and Management
3 PUB 412 Public-Private Partnerships
4 BIU 400 Research Project
5 PUB 424 Managing Public Service Delivery

BACHELOR OF TOURISM AND HOSPITALITY MANAGEMENT (B.THM)

Programme Mission

Tourism is one of the most important and dynamic economic sectors in the world today, both for its level of investment, job creation and earnings potential, and for its contribution to regional development. The tourism and hospitality industry is also one of the world's fastest growing industries. If the World Tourism Organization's forecasts are on target, international tourist arrivals will climb from the present 625 million a year to 1.6 billion in 2020. By this date, travellers will spend over US\$2 trillion, (against US\$445 billion today), making tourism the world's leading industry.

These projections are based on annual growth rates of 4.3% for arrivals and 6.7% for spending, well above the maximum expected expansion of 3% per year in world GDP. Already in 1997, tourism receipts accounted for a little over 8% of the world's exports in goods and almost 34% of global services exports as stated by UN WTO (World Tourism Organization). Furthermore the UNWTO 2004 stated that tourism is an industry that developing countries can use to develop economically. Southern African Development Community (SADC), in which Malawi is a member, adopted this approach and through its Tourism Board: - Regional Tourism of Southern Africa (RETOSA) launched a massive drive to promote tourism in the region. Thus with the increase in visitors the

need for expert service delivery increases; hence the need to train professional tourism and hospitality management personnel to satisfy the current and future demands for professionalism in the industry.

Aims of the programme

Tourism and Hospitality Management (THM) is a multidisciplinary field of study with the aim of preparing people with the expertise, commitment, and skills for management, marketing, and operations positions in the rapidly growing diversified tourism and hospitality industry.

As a field of study, Hospitality and Tourism Management is interdisciplinary. It draws upon a wide range of basic disciplines to provide the necessary knowledge and skills that are required to fulfill the diverse demands placed upon individuals in management positions within the tourism and hospitality industry.

Objectives

By the end of this programme students should be able to:-

- a. Apply the values and attitudes that contribute to the sustainability of the tourism and 'hospitality industry.
- b. Guide their organisations to higher levels of success despite changes in the business environment.
- c. Manage any tourism and hospitality enterprise.
- d. Execute their duties ethically.
- e. Contribute meaningfully to the development of the tourism and hospitality industry.
- f. Perform other service industry-related jobs like marketing, customer care and management.

Justification

Currently, there is only one university offering a degree in tourism and hospitality management. If its efforts were complemented by other universities such as Blantyre International University, it would enable the industry to get the right numbers of professionally trained managers for their key functions. These include heads of institutions to departmental heads. This way service delivery will be enhanced leading to customer satisfaction and booming of the tourism and hospitality business in the country.

Career Prospects

Graduates can get jobs in Malawi and beyond in the following areas: Food and Beverage Managers, Front Office Managers, Catering Managers, Sales Directors, Marketing Directors, Tour Guide Managers, Tourism Operators, Travel Agents, Travel Consultants, Agency Managers, Cruise Tourism Coordinators, Management Consultants and many more.

Graduates can also be entrepreneurs in the tourism and hospitality industry.

Student Progression

First and part of second year is a foundation level which is common to all Faculty of Commerce programmes. The foundation level provides knowledge in the primary business disciplines as well as developing the broad cognitive skills. The courses build on each other such that it is a prerequisite that any student who fails a course in year one will not be allowed to proceed to a second year course.

The second year courses build on the foundation year and proceed to start offering courses that are necessary for a student to appreciate the discipline of tourism and hospitality management as more courses on management are introduced to give the student a deep understanding of business management. A course on research to enable students to do market and other business related research is also offered at this level.

In third year the student is given an opportunity to have first-hand real tourism and hospitality management experience when they go on industrial attachment for six months (January to June). This enables them to learn the practical's and execute all the various functions in the tourism and hospitality establishments.

In fourth year students specialize on real management courses. A student is only allowed to graduate upon successful completion of all the courses offered in the programme and dissertation.

Entry Requirements

Applicants for admission into the undergraduate programmes will be subject to selective screening based on academic achievement at the secondary level. The table below shows the standards for evaluating secondary school's credentials for undergraduate admission.

Examination	Minimum Requirement
Malawi Certificate of Secondary Education [MCSE]	A full certificate with at least six credit including the following subjects: <ul style="list-style-type: none">• Home Economics• Biology• English• Mathematics
IGCSE/GCSE	Upper level passes
A-Level	One 'A' level pass
IB	One upper level pass
Mature Entry	Work or Business Experience of three years or more

Course Curriculum

Year One

1st Semester

1. THM 111 Introduction to Tourism and Hospitality Management
2. PHY 100 Introduction to Critical Thinking (Logic)
3. ACF 111 Financial Accounting 1
4. ECON 111 Introduction to Microeconomics
5. ENG 111 English Language and Literature 1

2nd Semester

1. THM 121 Hospitality Operations
2. ENG 122 English Language and Literature 2
3. THM 122 Travel and Tourism management
4. ENTP 124 Principles of Marketing
5. IT 112 Software Applications

Year Two

1st Semester

1. THM 211 Food and Beverage Service
2. THM 212 Lodging Operations Management 1
3. ENTP 212 Principles of Management
4. STAT 211 Introduction to Probability and Statistics
5. ENTP 222 Entrepreneurship in Tourism and Hospitality Industry
6. JRN 211 Communication Skills

2nd Semester

1. THM 224 Culinary Studies and Nutrition
2. THM 221 Hotel Logistics Management
3. THM 222 Lodging Operations Management 2
4. THM 223 Sustainable Tourism Development
5. THM 224 Advanced Food Production
6. STAT 221 Research Methods

Year Three

1st Semester

1. THM 311 Industrial Attachment/Internship

2nd Semester

1. THM 320 Research Proposal
2. THM 321 Tourism Planning and Development
3. THM 322 Event, Catering and Banquet Management
4. THM 323 Cultural and Heritage Tourism
5. THM 324 Institutional Food Service Management
6. BBA 323 Business Ethics and Corporate Governance

Year Four

1st Semester

1. THM 411 Food and Beverages Control
2. THM 413 Travel Agency and Tour Operation
3. THM 414 Service Marketing
4. BBA 321 Human Resource Management

5. THM 415 International Hotel Management
6. BBA 211 Organizational Behavior

2nd Semester

1. THM 421 Hospitality Property and Facility Management
2. LAW 422 Tourism and Hospitality Law
3. BBA 425 Strategic Management
4. THM 423 Ecotourism Management
5. BIU 400 Research Project/Dissertation

MASTERS DEGREE PROGRAMMES

MASTER OF BANKING AND FINANCE (MBF)

Preamble

Skills and knowledge are the driving forces of economic growth and social development for any country. Countries with higher and better levels of skills adjust more effectively to the challenges and opportunities of world of work. In the ever changing and innovative financial landscape, it is crucial for banking and finance professionals to have a fundamental understanding of the financial markets and institutions, as well as a clear comprehension of the financial instruments at their disposal. Students not only gain this foundational knowledge in the Master of Banking and Finance, but also learn to analyze data to build well thought out projections, forecasts and financial models. The Master of Banking and Finance develops the knowledge and analytical skills needed for a successful career in banking, finance and related areas. It is aimed at students from a variety of backgrounds, including students with no previous training in economics or accountancy.

Aim of the Programme

The aim of the programme is to provide students with a comprehensive insight into the principles of banking and finance. It combines rigorous academic standards with real-world practical insights and opens up a wide range of career opportunities for students. The overall aim of the course is to impart to students the knowledge and skills needed for a successful career in banking and finance, or a related field.

Objectives of the Programme

By the end of the programme, students should be able to:

- a) Apply the knowledge and understanding of the nature of financial systems, and the particular roles of banks and the central bank
- b) Appraise and compile economic and financial reports

- c) Discuss the aspects of economics that are most relevant for a career in banking and finance
- d) Explain the international dimension of financial systems
- e) Apply appropriate risk management techniques
- f) Assess company accounts
- g) Analyse corporate performance
- h) Identify trends in financial markets
- i) Appraise investment projects with capital budgeting techniques
- j) Explain key financial decisions made by corporations, and their use of the equity and bond markets to raise finance
- k) Discuss the different types of banking and financial systems, including those in developing countries
- l) Explain the theory, methodology and techniques of research in banking and finance, and also of the potential limitations of this research

Justification

Developments in banking and finance are occurring rapidly, and with growing complexity. So people working in this area must be able to understand and analyse current developments, and also be able to anticipate future developments. The course is designed for students from a variety of backgrounds, and does not require any previous training in economics or accountancy. The MA in Banking and Finance programme offers students a unique opportunity to study advanced theory and practice relating to financial services, and to develop an appreciation of the causes and significance of current developments in this vitally important and dynamic sector of the economy.

Career Opportunity

The programme has been developed to match the needs of employers within business and government, whether national or international. By design, this vibrant programme provides a unique opportunity to students to further their expertise in corporate finance, global markets, and the financial services industry. The programme prepares students to develop financial strategies within the financial services industry or any company's finance department, while balancing the ethical considerations of their decisions and equips them with the necessary tools to understand and manage wealth and risk by offering solid know-how in structuring and utilization of financial instruments in portfolio management context.

Duration of the Programme

The duration of this degree programme is eighteen (18) months.

Entry Requirements

Entry into the MA Banking and Finance programme requires a first degree in relevant fields e.g. economics, finance, accounting, banking or management from a recognised university or an

equivalent qualification from any other institution. Applicants without these formal qualifications but with significant appropriate/relevant work/life experience are encouraged to apply.

Method of Assessment

Students will be required to submit one (1) assignment/presentation for each course attempted during a semester.

Candidates will be required to sit for a 3 hour examination for each course attempted.

Examinations will be written at the end of each semester.

To be admitted to the examinations, candidates should have submitted all required course work assignments. They should also have met all registration requirements of BIU.

The weighting for the final assessment for each course shall be as follows:

- Course work – 50%
- Final Examination – 50%

Grading System

The grading for each course shall be as follows:

75 -100 %	Distinction
65 – 74 %	Credit Pass
55 – 64 %	Pass
45 – 54 %	Marginal Pass
0 – 44 %	Fail

The grading for the degree certificate shall be based on the overall average percentage of the aggregated mark that a student scores in all the programme courses, as follows:

<i>50% and above</i>	<i>Pass</i>
<i>Below 50%</i>	<i>Fail</i>

Programme Structure

SEMESTER 1

International Banking and Finance
Financial analysis
Investments Analysis & Portfolio Management

SEMESTER 2

Bank Financial Management

Risk Management
International Financial Management

SEMESTER 3

Financial Services and Bank Regulations
Dissertation

MASTER OF COMMUNITY DEVELOPMENT (MACD)

Preamble

The Master of Community Development programme is meant to further strengthen the knowledge and skills for community development in support of the effort of the Government of Malawi and other countries in building the capacity of local institutions and communities. It is meant to achieve this by integrating socio-economic development through local community initiatives for sustainable development.

Aim of the Programme

The programme is meant to equip graduates with relevant knowledge, skills and attitudes necessary to become efficient community development managers, consultants, academicians, and experts who are able to facilitate and manage development projects, programmes.

Objectives of the Programme

By the end of this programme the student should be able to:

- c) Apply necessary skills needed to work effectively in the community.
- d) Initiate development projects in various areas of the community.
- e) Implement community development programmes.
- f) Monitor community development programmes.
- g) Evaluate community development programmes

Justification

The gap between the rich and the poor keeps on widening as stated by the recent Oxfam Report that the richest 1% has seen their share of global wealth increase from 44% to 48%, with a possibility of reaching 50% by 2016 (Oxfam, 2015). This increase in global inequality is a huge threat to different social maladies such as an increase in crime rate, xenophobia, an increase in corruption, and poor standards of social services. These statements entail that the world needs more community development now than it ever needed it before.

Community development is a pillar to economic and social growth as it guarantees sustainability and ownership of development initiatives from the grassroots. Community Development is a philosophy not a mere discipline, it is revolutionary and as guides community practitioners on the road of self-sufficiency and environmental conservation. One of the most threatening phenomena in the world, is the fast depleting natural reserves and the rate at which climate change has taken its toll on the world, creating devastating disasters such as earthquakes, droughts, floods, dry-spells, global warming among others.

This programme, therefore is suited to create an academic impact on these global threats and guaranteeing sustainable social and economic growth through sound and provable community development best practices. The programme will be ushered by seasoned, experienced, and highly qualified experts in different angles of community development, who will each tackle competently and immensely the different courses offered by this curriculum. It is with the same vein that the university is introducing this programme combine forces with the government to

spearhead community-based development that improves standards of living for both the urban and rural people, restores the degraded environment and enhances crisis prevention capacity of disaster prone communities through self empowerment and community initiatives.

Student Progression

The programme runs for 18 months on weekend and block release basis. All students are required to attend lectures and tutorials for the programme.

The first and second semester is for coursework and students will be required to complete seven core and one dissertation. These courses will provide groundwork for research and deeper insight for Community Development.

The third semester will be reserved for research and thesis writing. At the end of the semester, all students will be required to submit a complete thesis of any study area of their choice and approved by the department, for marking. Each thesis shall be at least 10,000 words.

Career prospects

Community development experts work with communities in order to collectively bring about social change and improve quality of life. They often act as a link between communities and local government and other statutory bodies. Graduates will be able to work in/for NGOs, research centres, educational institutions, human service organizations, international organizations, Government ministries, and consultancy firms. They can also run their own businesses and firms.

Target group

- Non Governmental Organizations, International Organizations, Inter-Governmental Organizations, Public Sector, Community Leaders, Faith Based Organizations etc.

Admission

All applicants will be expected to satisfy procedures and criteria for admission to the University, and to submit acceptable certified documents which verify that they have satisfactorily completed all admission requirements. Students who meet all requirements will be considered for acceptance to the University.

Entry Requirements

Applicants for admission into this postgraduate programme will be subject to selective screening based on academic achievement at the undergraduate level. The table below shows the standards for evaluating undergraduate's credentials for this postgraduate admission.

Minimum Requirement
A good Bachelor's degree in Community Development OR its equivalent

Degree Course Duration

The duration of this post-graduate degree programme is 18 months.

Method of Assessment

Students will be required to submit at least one (1) assignment/presentation for each course taken during a semester.

Candidates will be required to sit for at least 3 hour examination for each course attempted.

Examinations will be written at the end of each semester.

To be admitted to the examinations, candidates should have submitted all required course work assignments. They should also have met all registration requirements of BIU.

The weighting for the final assessment for each course shall be as follows:

- Course work – 50%
- Final Examination – 50%

Grading system:

The grading for each course shall be as follows:

75 -100 %	Distinction
65 – 74 %	Credit Pass
55 – 64 %	Pass
50 – 54 %	Marginal Pass
0 – 49 %	Fail

The grading for the Degree certificate will be based overall percentage of the aggregated mark that a student scores in all the programme courses, as follows:

50% - 100%	Pass
0% - 49%	Fail

Programme Structure

Semester One

- 1) Development Theories and Perspectives (MACD 501)
- 2) Project Management and Monitoring and Evaluation (MACD 502)
- 3) Peace and Conflict Management (MACD 503)

Semester Two

- 1) Gender and Community Development (MACD 504)
- 2) Global Strategies for Poverty Reduction (MACD 505)

3) Public Policy and Political Economy (MACD 506)

Semester Three

- 1) Climate Change and Sustainable Development (MACD 507)
- 2) Dissertation (BIU 500)

MASTER OF BUSINESS ADMINISTRATION (MBA) PROGRAMME

Preamble

Blantyre International University's MBA is a dynamic programme which provides *mature* students with appropriate theoretical exposures to the critical elements required for the successful operations of businesses. The programme affords students unique opportunities to share experiences and collectively relate them to current theories.

The operating business competitive landscape has never remained static. It is ever on the move, changing so rapidly such that organizations that have not strategically positioned themselves are left out in the cold. Success in today's, and more particularly tomorrow, will without doubt depend on the organizations' leaders in dealing with changes as they occur, and their ability to strategically anticipate such changes.

BIU believes that higher education without situation specificity is meaningless, It must, at the end of the day, be manifested in the exceptional cognitive abilities of the holders. In this way the society stands to benefit. That said, this programme affords the students with insights into professional possibilities and modern organizations functioning in the context of today's global competitive business landscape.

The programme is interactive in nature and it integrates theory with practice. Participants share with their colleagues those areas where their organizations' practices sharply depart from theory and then collectively prescribe practical ways of remedying situations. The programme recognizes that each organization has its own characteristics. With this understanding, it facilitates the development of critical analyses and applications of practical organizational settings.

Students will be provided with the opportunity to visit a number of organizations in various industries. The purpose of these visits is to learn and critique factors that attribute to the success or sub-parity levels of performance of those organizations – learning from live performances.

Aim of the Programme

The programme provides those executing managerial functions with an array of skills required to get their organizations on the right paths as they strive for the attainment of superior and sustainable competitive advantages that are essential not only for organizational survival but also growth.

Objectives of the Programme

The programme will provide the participants with a broad array of knowledge and necessary skills required to successfully run businesses and manage organizations. The courses are also designed to further develop the participants' higher cognitive abilities. From the application perspectives, students will be required to identify organizations of their choice through which comparative analyses of the chosen organizations' strategies and performances will be made.

By the end of this programme, the student should be able to:

- a) Equip students with appropriate theoretical exposures to the critical elements required for the successful operations of businesses.
- b) Apply necessary skills needed to work effectively and efficiently in organisations.
- c) Equip the students with insights into professional possibilities and modern organizations functioning in the context of today's global competitive business landscape.
- d) Facilitate the development of critical analyses and applications of practical organizational settings.
- e) Develop business leaders so that their roles and functions are meshed together in satisfying efficiently and effectively the needs of their organizations and the society at large.

Justification.

It is a universally recognized fact that, in order to succeed, organizations must possess necessary bundle of skills to withstand specific competitive industry pressures as well as those emanating from the general environment. Corporate success cannot be achieved through sheer luck but calls for intellectually inquisitive minds of its executives and competencies in the areas of strategic problem solving and decision making. Competition is no longer within the confines of national or continental borders.

This MBA programme provides a link between organizations and its' visionary leaders in dealing successfully with different challenges. It is meant to develop confidence in the executives' abilities to propel organizations beyond the competitive horizon. By reason of its' being practical – oriented, the programme further sets the platform for a variety of possibilities for the stimulation of several solutions to both real and imagined corporate challenges. Ideally, students should become business management practitioners (from both perspectives of senior executives and entrepreneurs) while undertaking their study.

Student Progression

The degree programme is specifically tailored to build on the foundation degree courses offered under first degrees. The programme runs for 18 months on weekend and block release basis. All students are required to attend lectures and tutorials for the programme.

The first and second semester is for coursework and students will be required to complete seven core and one dissertation. These courses will provide groundwork for research and deeper insight for Community Development.

The third semester will be reserved for research and thesis writing. At the end of the semester, all students will be required to submit a complete thesis of any study area of their choice and approved by the department, for marking. Each thesis shall be at least 10,000 words.

Career Prospects

In businesses world-wide, individuals fall into the following categories: owners of the business, managers, senior officers and heads of departments, consultants and many more. The interest of each category is performance enhancement whose outcomes (profitability, growth, value creation etc.) become beneficial to each party and the society at large.

Graduates of this MBA are expected to become the ultimate leaders of their organizations.

This MBA programme equips students with the hands-on armoury to enable them to succeed.

Entry Requirements

Applicants for admission into this postgraduate programme will be subject to selective screening based on academic achievement at the undergraduate level..

Minimum Entry Requirement
A good Bachelor's degree in Business Administration OR its equivalent

Degree Course Duration

The duration of this post-graduate degree programme is 18 months.

Method of Assessment

Students will be required to submit at least one (1) assignment/presentation for each course taken during a semester.

Candidates will be required to sit for at least 3 hour examination for each course attempted.

Examinations will be written at the end of each semester.

To be admitted to the examinations, candidates should have submitted all required course work assignments. They should also have met all registration requirements of BIU.

The weighting for the final assessment for each course shall be as follows:

- Course work – 50%
- Final Examination – 50%

Grading system:

The grading for each course shall be as follows:

75 -100 %	Distinction
65 – 74 %	Credit Pass
55 – 64 %	Pass
50 – 54 %	Marginal Pass
0 – 49 %	Fail

The grading for the Degree certificate will be based overall percentage of the aggregated mark that a student scores in all the programme courses, as follows:

50% - 100%	Pass
0% - 49%	Fail

The Programme Structure

The BIU's MBA Programme consists of eight courses including a Dissertation. Together, these courses are designed to provide the student with an integrated education in the major fundamental areas of businesses. (Duration is 18 months)

Semester One

Corporate Strategy (MBA 501)
Financial Management (MBA 502)
Strategic Marketing Management (MBA 503)

Semester Two

Consultancy Skills Development (MBA 504)
Supply Chain Management (MBA 505)
Accounting for Managers (MBA 506)

Semester Three

Accounting for Managers (MBA 507)
Business Ethics (MBA 508)
Dissertation (BIU 600)

MASTER OF ECONOMICS

Preamble

Master of Economics degree is designed to assist students enhance their managerial effectiveness within the fields of Economics. The programme is practical and career-oriented, while maintaining high standards of rigour. It provides new skills, analytical tools and perspectives, which provide a sound basis for economic analysis.

The Masters degree in Economics offers a unique opportunity for students to critically analyze the causes and significance of current developments in Economics and corporate sectors. The programme also offers students an opportunity to study advanced theory and practice in Economics.

Teaching goes beyond theoretical concepts to practical knowledge based on real life cases and experiences. Sharing of experiences by the diverse student body are an integral part of the Masters programme.

Aim of the Programme

The aim of this programme is to give students thorough grounding in theoretical and applied Economics. The programme also provides the essential postgraduate skills to those wishing to follow careers in areas associated with Economics as well as those wishing to pursue further research to develop the capabilities for quantitative analysis and independent thought.

Objectives of the Programme

By the end of this programme, students should be able to:

- h) Demonstrate sound economic knowledge and critical thinking;
- i) Analyze the functioning of an economy ;
- j) Explain economic behaviors and theories ;
- k) Apply economic models to real life situations;
- l) Formulate economic policy;
- m) Apply econometric methods to research;
- n) Provide economic advice.

Justification

The Master of Science in Economics degree programme produces graduates who learn to “think as economists.” Economists study how scarce resources are allocated to competing uses so that the well-being of individuals and society are maximized. In the allocation of resources there is always a tradeoff involved. Individuals, businesses and governments face these tradeoffs in countless ways.

Student Progression

The degree programme is specifically tailored to build on the foundation degree courses offered under first degrees. The programme runs for 18 months on weekend and block release basis. All students are required to attend lectures and tutorials for the programme.

The first and second semester is for coursework and students will be required to complete seven core and one dissertation. These courses will provide groundwork for research and deeper insight for Community Development.

The third semester will be reserved for research and thesis writing. At the end of the semester, all students will be required to submit a complete thesis of any study area of their choice and approved by the department, for marking. Each thesis shall be at least 10,000 words.

Career Prospects

The majority of graduates find employment in all sectors of the economy including business, banking, insurance, government, NGOs and International Organizations.

Admissions

All applicants will be expected to satisfy procedures and criteria for admission to the University. They will be required to submit acceptable certified documents which verify that they have satisfactorily completed all admission requirements. Students who meet all the requirements will be considered for admission to the University.

Entry Requirement criterion is a degree in economics or its equivalent from a recognized university. Applicants for admission into the Master's programmes will be subject to selective screening based on academic achievement and professional work experience.

Degree Duration

The duration of this degree programme is 18 months. The programme runs for 18 months on weekend and block release basis. All students are required to attend lectures and tutorials for the programme.

At the end of the semester, all students will be required to submit a complete thesis of any study area of their choice and approved by the department, for marking.

Method of Assessment

Students will be required to submit at least one (1) assignment for each course attempted during a semester.

Candidates will also be required to sit for at least 3 hour examination for each course attempted.

Examinations will be written at the end of each semester.

To be admitted to the examinations, candidates should have submitted all required course work assignments. They should also have met all registration requirements of BIU.

The weighting for the final assessment for each course shall be as follows:

- Course work – 50%
- Final Examination – 50%

Grading System

The grading for each course shall be as follows:

75 -100 %	Distinction
65 – 74 %	Credit Pass
55 – 64 %	Pass
45 – 54 %	Marginal Pass
0 – 44 %	Fail

The grading for the degree certificate shall be based on the overall average percentage of the aggregated mark that a student scores in all the programme courses, as follows:

<i>50% and above</i>	<i>Pass</i>
<i>Below 50%</i>	<i>Fail</i>

Programme Structure

Semester One

- 4) Applied Microeconomics (MSC511)
- 5) Advanced Econometrics (MSC512)
- 6) Development Theories and Perspectives (MACD 501)

Semester Two

- 4) Applied Macroeconomics (MSC521)
- 5) The International Monetary and Financial System (MSC522)
- 6) Financial Economics (MSC523)

Semester Three

- 3) Industrialization and Technological Change (MSC531)
- 4) Dissertation (BIU 600)

MASTER OF FINANCE (M.F)

Preamble

Finance represents one of the most highly competitive and dynamic sectors in modern economies. The challenge is for industry policy makers, managers and analysts to be proactive in their short-term and long-term corporate strategies. Effective management of the financial sector leading to economic growth and development requires well trained managers who will understand the dynamics of finance in the contemporary world.

Aim of the Programme

The aim of the Master of Finance programme is to provide students with a specialized course of study that is concentrated on financial markets and corporate financial management to enhance their understanding of the principles and practice of finance, and to develop their problem solving skills.

Objective of the Programme

The objective of the programme is to produce the kind of professionals in greatest demand in the financial industry by fostering analytical and decision making skills and helping students build a set of rigorous competences in financial subjects. More specifically, by the end of the programme, students will acquire skills to enable them to:

- a) Manage corporations
- b) Undertake financial evaluation
- c) Perform Investments analysis portfolio management
- d) Undertake Derivatives and Risk Management
- e) Carry out Security Analysis and Financial Innovation

Justification

Financial markets have become increasingly complex with the advent of a number of new “exotic” securities; the explosion in the options, futures and swaps markets; financial globalization; and increased volatility in equity, commodity and currency markets. Moreover, firms compete in an increasingly challenging environment, with fast technological change and continual international business integration. This increasingly complex and challenging financial environment has generated the demand for a focused, technical concentration in the finance area. The MS Finance program provides students with a specialized course of study that is concentrated on financial markets and corporate financial management to enhance their understanding of the principles and practice of finance, and to develop their problem solving skills.

Student Progression

The degree programme is specifically tailored to build on the foundation degree courses offered under first degrees. The programme runs for 18 months on weekend and block release basis. All students are required to attend lectures and tutorials for the programme.

The first and second semester is for coursework and students will be required to complete seven core and one dissertation. These courses will provide groundwork for research and deeper insight for Community Development.

The third semester will be reserved for research and thesis writing. At the end of the semester, all students will be required to submit a complete thesis of any study area of their choice and approved by the department, for marking. Each thesis shall be at least 10,000 words.

Career Prospects

The Master of Finance programme is particularly relevant to those planning to work in the following areas:

- Corporate finance and financial consulting
- Investment banking, security analysis and brokerage
- Funds management

- Commercial and retail banking
- Risk management

Admissions

All applicants will be expected to satisfy procedures and criteria for admission to the University. They will be required to submit acceptable certified documents which verify that they have satisfactorily completed all admission requirements. Students who meet all the requirements will be considered for admission to the University.

Entry criterion is a degree in Finance or its equivalent from a recognized university. Applicants for admission into the Master's programmes will be subject to selective screening based on academic achievement and professional work experience.

Degree Duration

The duration of this degree programme is 18 months. The programme runs for 18 months on weekend and block release basis. All students are required to attend lectures and tutorials for the programme.

At the end of the semester, all students will be required to submit a complete thesis of any study area of their choice and approved by the department, for marking.

Method of Assessment

Students will be required to submit at least one (1) assignment for each course attempted during a semester.

Candidates will also be required to sit for at least 3 hour examination for each course attempted.

Examinations will be written at the end of each semester.

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The weighting for the final assessment for each course shall be as follows:

- Course work – 50%
- Final Examination – 50%

Grading System

The grading for each course shall be as follows:

75 -100 %	Distinction
65 – 74 %	Credit Pass
55 – 64 %	Pass
45 – 54 %	Marginal Pass
0 – 44 %	Fail

The grading for the degree certificate shall be based on the overall average percentage of the aggregated mark that a student scores in all the programme courses, as follows:

<i>50% and above</i>	<i>Pass</i>
<i>Below 50%</i>	<i>Fail</i>

Structure of the Programme

Semester One

International Financial Management(MF501)
Corporate Strategy(MBA501)
Financial Analysis (MF 502)

Semester Two

Corporate Finance(MF503)
International Financial Markets(MF 503)
Investment and Portfolio Management(MF504)

Semester Three

RiskManagement(MF505)
Dissertation(BIU 600)

Faculty Members (Academic Staff): Planning, Development & Retention

BIU's policy is to recruit highly qualified and experienced academic faculty members in order to ensure quality education for its students. In this respect, BIU hires qualified faculty as follows:

- 1) Academically qualified (AQ) faculty with Ph.D. degrees and intellectual contributions. (Currently, BIU has 4 faculty with a Ph.D. degree.)
- 2) Professionally qualified (PQ) faculty with Master's degrees, professional experience, and intellectual contributions.

Currently, BIU has 62 faculty members. Additional faculty members will be recruited every year as the University progresses into third and fourth years. The plan is to recruit 13 more academic staff members, so that there will be at least five faculty members for each undergraduate degree programme.

BIU has also put in place a programme for the development of its existing faculty with an emphasis on intellectual contributions via training and degree programmes. Its objective is to have at least 75% of its courses covered by faculty members with PhDs.

Continuing Education, Outreach Programmes and Distance Learning

Continuing professional education is crucial for an increasing number of Malawians. The University is striving to play a vital role in providing continuing education programmes to prepare and maintain a work force for a competitive global marketplace. Through enhanced continuing education programmes,

developed in collaboration and partnership with business, industry, and civil society, as well as education and government institutions and agencies, the University is planning to become increasingly responsive to the educational needs of the country's adults.

Development of Academic Disciplines

The University is committed to the continuous improvement of undergraduate and postgraduate education, especially in the arts. The University will continue to provide programmes for students that foster intellectual growth, technical skills development, and appropriate preparation for the job market, entrepreneurship and self-employment, as well as increased ability to participate in a diverse democratic society.

As our world gets smaller and as we interact with more and more ideological, economic, social, and political systems around the globe, we will need to enhance our educational programmes to better prepare graduates for that new world. Internationalization of the curriculum is necessary to prepare graduates to compete effectively in a shifting global environment. Accordingly, at every planning level, from updating an undergraduate course and devising new graduate programmes and creating new centres and institutes, we will address questions regarding international issues.

The development of specialized programmes to prepare students for a global environment will draw on faculty expertise in international issues throughout the University. Faculty with international prominence in law, business, management, public policy and administration, and in the humanities, and social science will be the nucleus of development efforts in international studies.

Ties to the public and private sectors, developed through degree programmes, through distinguished continuing professional education programmes, and through research centres, will be central to the University's mission. With effective coordination, these programmes will provide strong leadership in public and private sector development in the country and enhance the University's initiatives in the global arena.

The explosive growth of information science and computing is having significant impact on instruction, research, and service at institutions of higher learning. Research and development in these areas is essential for the University's growth and distinction. There has been enormous momentum in these fields in recent years, with several exciting initiatives focusing on major advances in the science and technology of computing (for example, in high performance computing and communications), and on the exploration of innovative applications of computing on several critical areas, such as the environment, health, design/manufacturing, and education.

The University is positioned to leverage its strengths it will have built in the information science field, to participate actively in the intellectual challenges of research at the cutting edge of computing, to make contributions to the areas of major economic and social significance that rely increasingly on computing, to educate those who will further the development of the computing field, and to respond appropriately to changes in research and instruction in all disciplines that are induced by the computer revolution.

The instructional and research units in the area of computers make up a cluster that has great potential for attaining national distinction. They provide an opportunity for major impact by the University in this area. To achieve this, the University will increase the coordination and collaboration among its units in these areas and cooperate with business and industry so as to obtain support for the University's programmes and to provide opportunities for technology transfer that will encourage economic enterprise in the nation.

Achieving Quality & Continuous Improvement

As economic difficulties place stress on colleges and universities, the need increases to assure the public regarding the quality of higher education. Efforts at the University to monitor quality will include

assessments of operational efficiency; faculty workload; programmes to assess progress in general education and in the major; unit self-studies on research and service programmes; and a rigorous external review process conducted by academic peers in each discipline. Since assessment methods for evaluating academic disciplines that are institution-specific, designed by members of the faculty, and closely tied to educational objectives are far more useful in efforts to improve education and enhance learning than externally imposed methods, the University will perform self-assessments and will invite the opinion of expert peers for external reviews.

Comparative data will be used effectively to show our own achievements to the public. The practice of benchmarking - comparing institutions with the very best of their kind - has become widespread in higher education quality assessment. The results have strengthened institutions and encouraged a resurgence of cooperation and exchange of ideas among colleges and universities in many countries. Blantyre International University will seek to collaborate with the University of Malawi and other universities in the country, the region, Africa and overseas.

Accreditation is a critical element in the assessment of the University and many of its professional programmes. These reviews assess administrative process and structure, academic programme offerings, resources, student outcomes, faculty outcomes, and management of the institution. Professional association accrediting bodies ensure that the education of students is appropriate for the employment they will seek after graduation. Specialized accrediting organizations assess many professional programmes and provide comprehensive evaluations of faculty and student accomplishments.

The University has already applied to the Department of Human Resource Management and Development of the Office of the President and Cabinet for accreditation and the Credentials and Evaluation Committee first assessed BIU status for accreditation on 17 and 18 August, 2009.

The University is also seeking accreditation or affiliation with internationally recognized and reputable universities.

Assurance of Learning Plan & Outcome Assessments (student selection, course embedded measurement & stand-alone testing)

BIU is committed to providing all students with the skills and knowledge needed to be responsible citizens and productive contributors to intellectual, cultural, and social endeavours. These include intellectual and communication skills; understanding of human behaviour, society, and the environment; and appreciation of the responsibilities of the individual in society.

To ensure that its students get the above knowledge and skills, BIU's education system will include an outcome assessment system to assure its learning goals have been met. The system will include:

- Academically qualified students, (admission policies)
- Student evaluations on faculty,
- Outside reviewers on students,
- Survey studies of all stakeholders,
- International standardized exams, e.g. ETS (Educational Testing Service), GMAT (Graduate Management Admission Test),
- Rigorous accreditation processes, i.e. Credentials & Evaluation Committee (MW), AACSB (The Association to Advance Collegiate Schools of Business).
- Regular Curriculum Review.

Student Recruitment & Retention

BIU has students from Malawi, Mozambique, Zambia and Zimbabwe. The University has received enquiries for admission from prospective students from Tanzania and the United Kingdom. BIU is confident that it will become a major hub for students from the SADC and COMESA regions.

BIU has a plan of retaining talented students by providing quality education and services. In this regard, BIU will offer scholarships and various financial aids including campus employment to its students in the near future.

BIU will also create a placement office to help students get jobs and an academic support office to enhance students' learning.

Furthermore, BIU will collaborate with local and international companies to arrange internships for its students.

Instructional Resources & Planning

Currently, BIU has about 2500 books and 4 online libraries. BIU is expecting to receive about 4,500 more books and an E-Granary is expected to be installed before the end of 2010.

BIU has purchased 2.13 hectares of land in Michiru, Blantyre, to build its state-of-the-art facilities. Once, the new campus is built, BIU will adopt the latest technology for its computer labs and will build a specialized library including journals and on-line resources for its faculty and students conducting intellectual contributions. Its classes will have computer-aided facilities.

BIU's new campus will be completely wireless with high speed internet.

Concluding Remarks

The plan for Blantyre International University has been developed taking into account our competitive advantages and constraints, our opportunities, and the internal and external environments in which we will operate, and predicting as best we can the trends that will affect us. Our overriding goal is to be among the small number of institutions that define what is best in higher education in Malawi and the region. The guiding principles, specific goals, and targeted actions articulated in this prospectus will help us achieve this broad objective.

To achieve and sustain the kind of leadership role that we envision for Blantyre International University, we are building both a broader base of academic excellence and a strong, inclusive sense of community. We have the opportunity and responsibility to attain our goals and to reach beyond them. We know that setting ambitious goals and realizing them are two different things. Achieving our goals will require committed leadership and toil; the best efforts of faculty, staff, students, and administrators; and the wisdom and support of the Board of Directors of the University and the many benefactors who share our vision. No plan is perfectly realized, and we will undoubtedly encounter unexpected challenges and opportunities. The general principles and specific goals set forth here will provide a framework that is both flexible and durable, allowing us to face the uncertain future with confidence. We look to the work ahead with a renewed understanding of our mission and how best to fulfill it as we strive to realize our vision of "a world class university of academic excellence."